



INDIAN SCHOOL WADI KABIR INTERNATIONAL

PARENTS' ORIENTATION

PRIMARY 2023-24





SCOPE OF ORIENTATION

- Introduction
- Introduction of the Team Primary
- Updates on new changes
- **ABLE**
- Non academics
- School ERP
- Address by the Principal



INDIAN SCHOOL WADI KABIR INTERNATIONAL





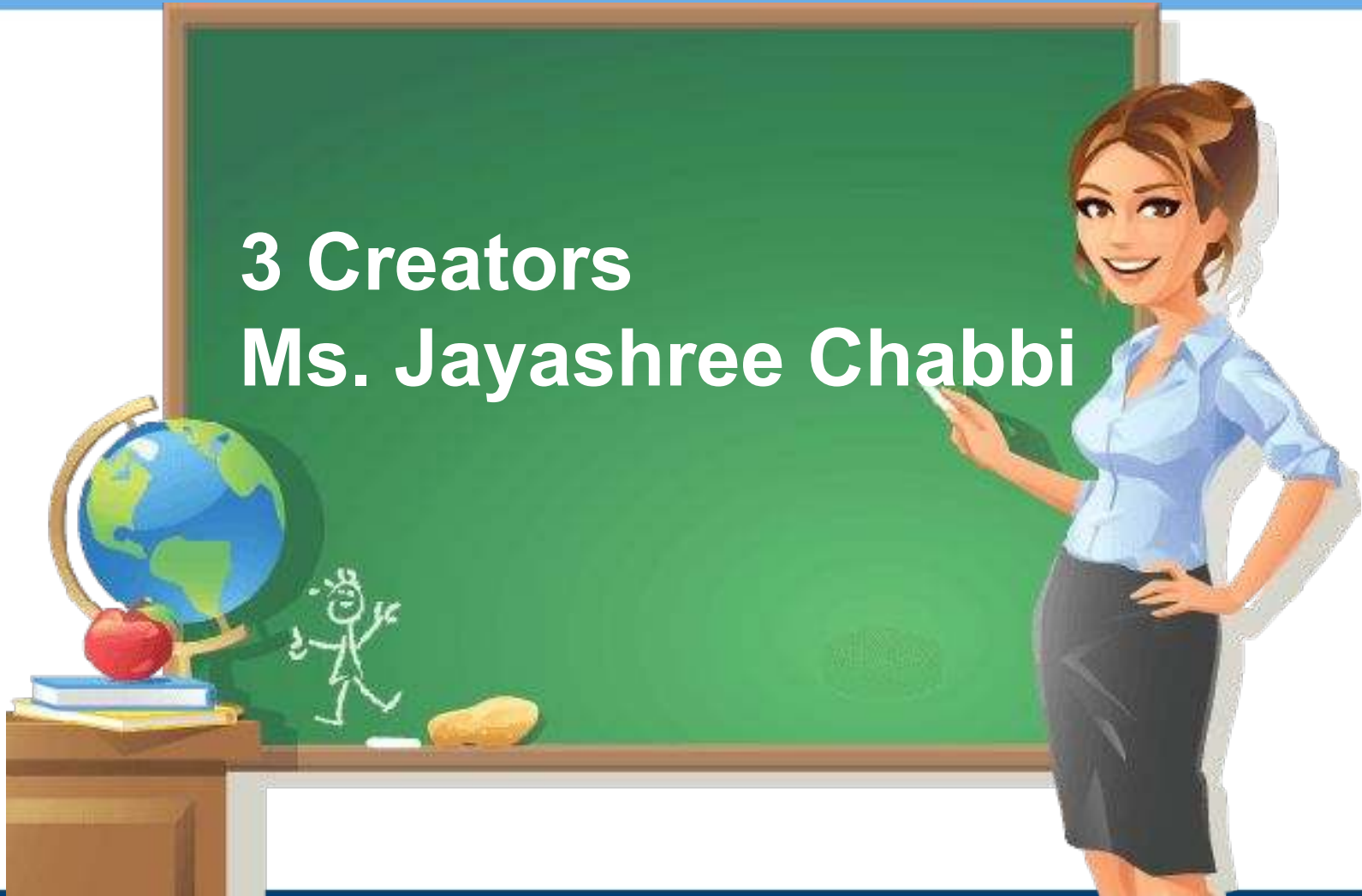
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Level Coordinator - Primary



Ms. Lourdu Priya
Non Academic Coordinator



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3 Discoverers Ms. Bibha Singh





4 Creators Ms. Rim Almeida





4 Discoverers Ms. Raksha Solanki





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Mr. Bikram Mishra
Mr. Anil Kumar
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Mr. Suresh Kumar



Ms. Pearl D'souza



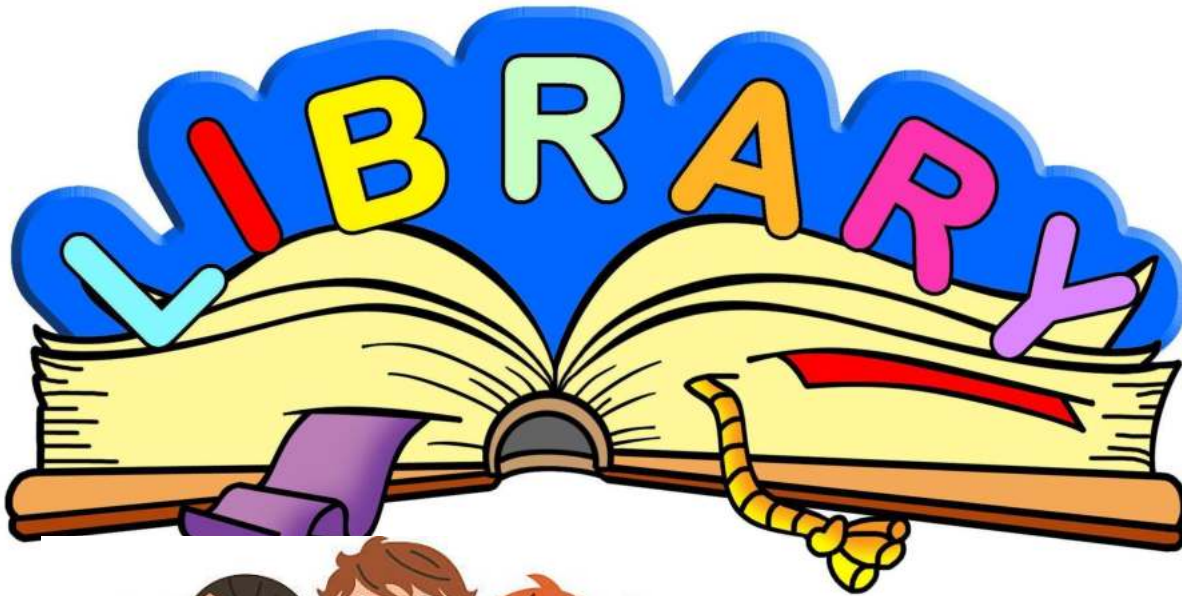
Ms. Archana Pande

&

Ms. Liza



Mr. Mohamed ElHakim



Mr. Muneer Mohammed



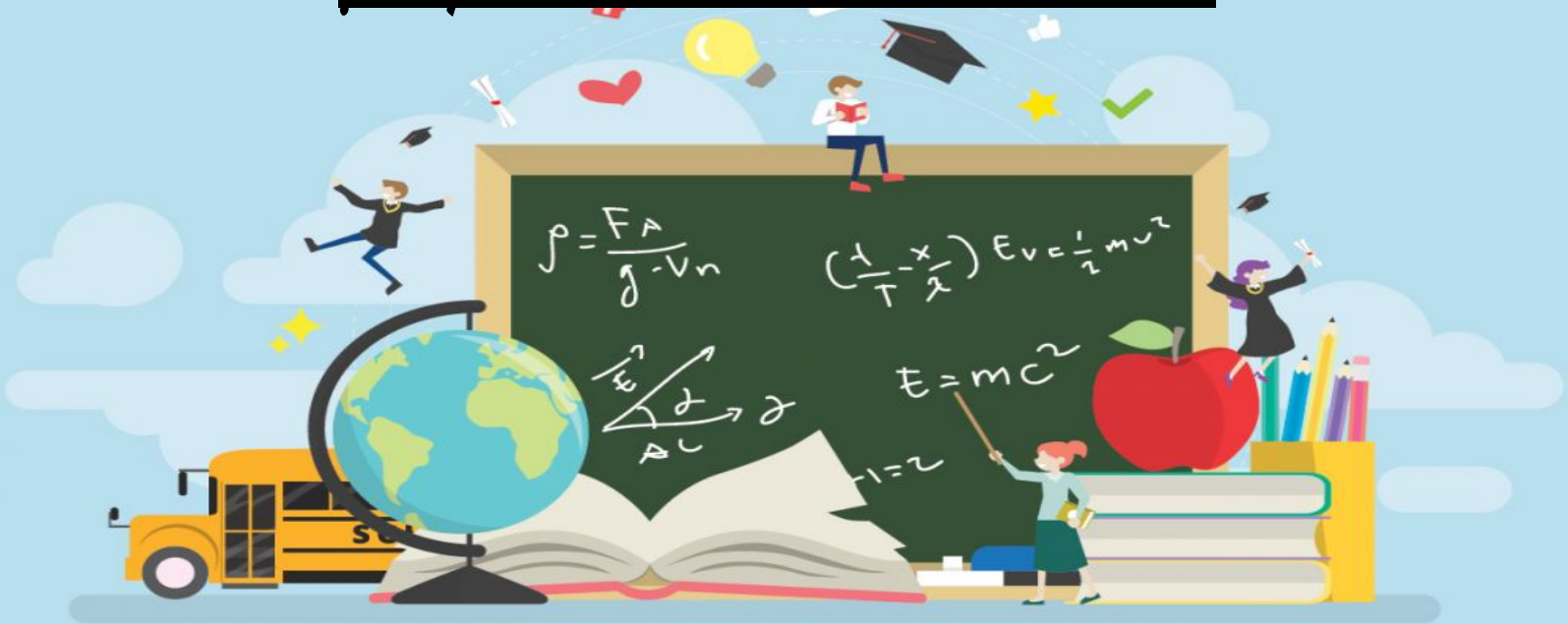
ABLE DEPARTMENT





MISSION

"To provide dynamic educational experience, that prepares learners for life."





VISION

"To nurture the inquiring minds of our young learners, in order to enable them to become lifelong learners and world citizens who are knowledgeable, self regulated, possess life skills, values and accepts diversity in society."





WHY INTERNATIONAL CURRICULUM??

The Cambridge approach supports school to develop learners who are : (RICER)

- **Responsible** - *for themselves, responsive and respectful of others*
- **Innovative** - *and equipped for new and future challenges*
- **Confident** *in working with information and ideas of their own and those of others*
- **Engaged** - *intellectually and socially and ready to make a difference in the world*
- **Reflective** - *as learners themselves, developing their ability to learn*



INDIAN SCHOOL WADI KABIR INTERNATIONAL



2023-24





2023

First **NEW CAMBRIDGE** **CHECKPOINT TESTS**

The first new Cambridge Checkpoint tests, to assess learners' knowledge and understanding of the new curricula, will take place in 2023.

Instead of our current model that assesses three stages, these new tests will only apply to the **final stage** of Cambridge Primary (Stage 6) or Lower Secondary (Stage 9).





*Who decided on the five key features embedded into all the new resources?
Why do they feature in everything we've prepared for the new framework?*



As part of researching the needs of teachers and the new curriculum:

Over 200 sample reviews

278 teachers surveyed online

280 digital diary entries reviewed

Through observations & interviews globally, over 1000 teachers were involved in the new series



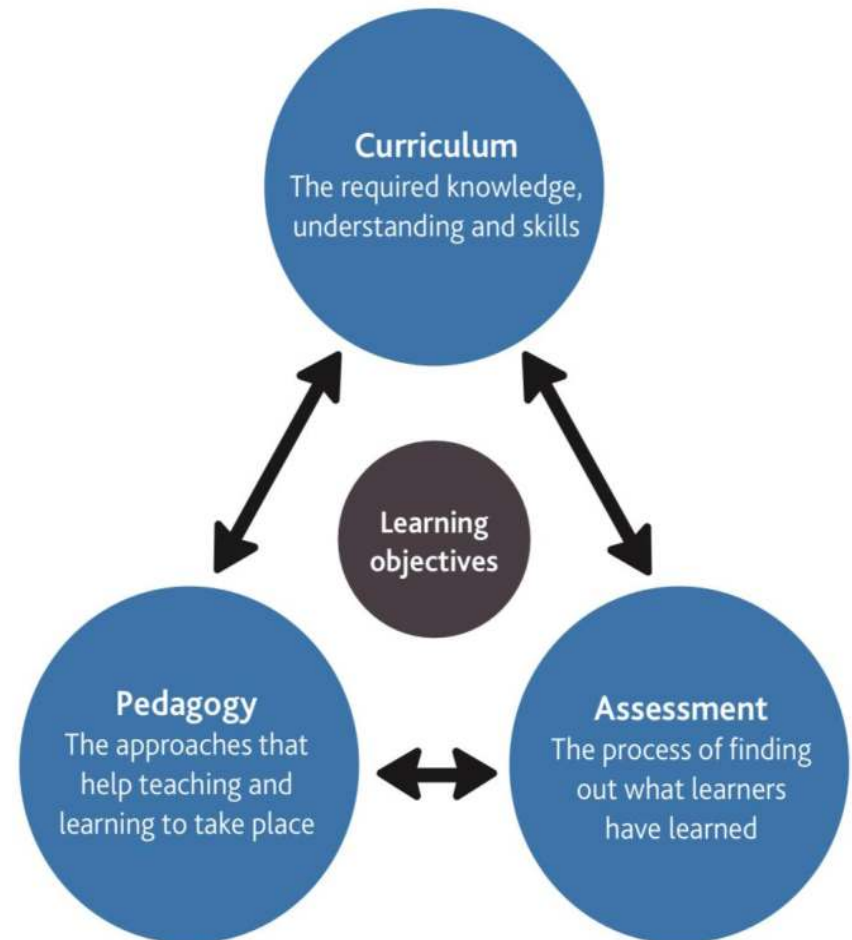


An integrated programme

We believe education works best when curriculum, teaching, learning and assessment align. Cambridge Primary prepares students for the next stage by developing knowledge, understanding and skills across the programme.

We encourage teaching practice that engages the youngest students in their own learning, and we support our programmes with high-quality resources.

Our view is that assessment should both prove and improve students' learning, giving them focus, pace and challenge. We organise our primary assessments in a way that maximises time for teaching and learning.





ENGLISH





The primary objective of Cambridge Primary English

Specifically, the program aims to empower our learners to:

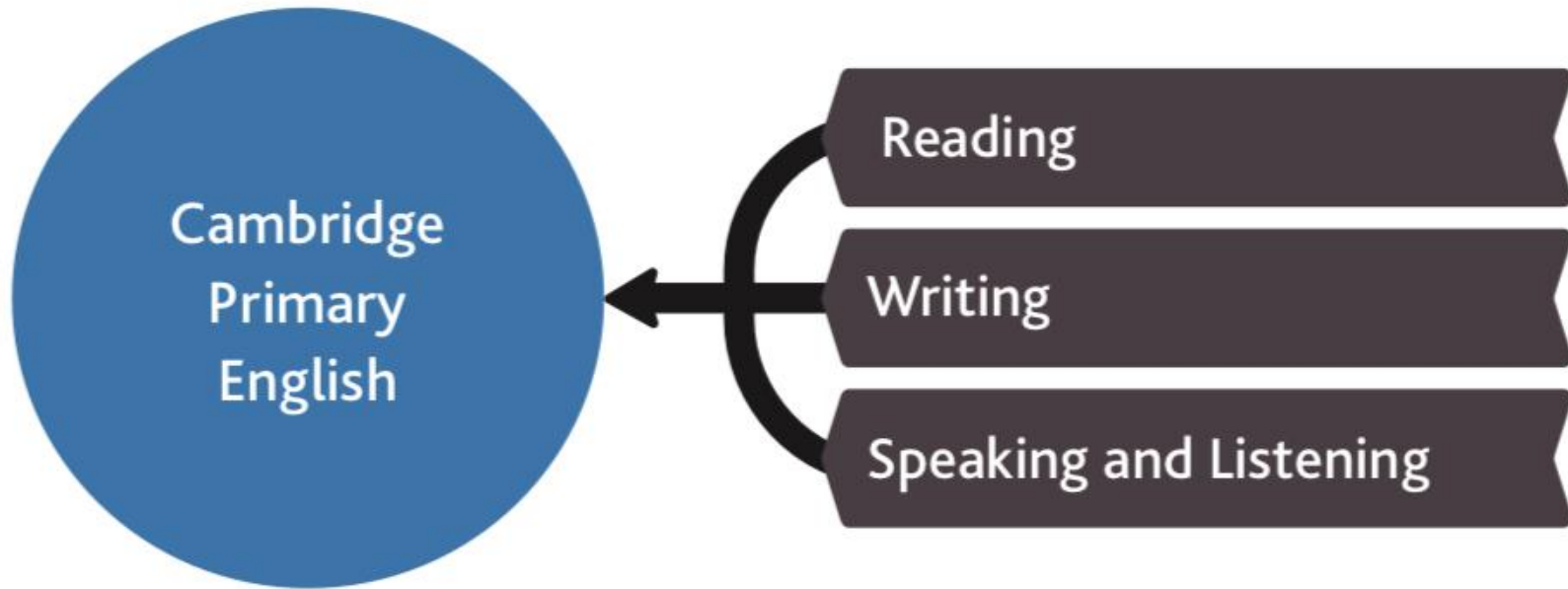
- become confident communicators
- see themselves as readers
- see themselves as writers
- develop speaking and listening skills for effective presentation and collaboration
- develop a broad vocabulary and an understanding of how to apply grammar and linguistic conventions appropriately



Overall, our aim is to equip learners with the language skills they need to communicate effectively in a global context and to prepare them for success in their future academic and professional pursuits.



Skills that we work upon





Reading



Writing



Listening & Speaking



Methodologies

There are several methodologies that can be used to teach this curriculum, depending on the needs and preferences of the educators and the learners. Here are some common methodologies that we at ISWki use to teach Cambridge English Primary:



Task-based learning



Content based learning



Research based learning



Project based learning



Collaborate



Encourage

Expectations from parents



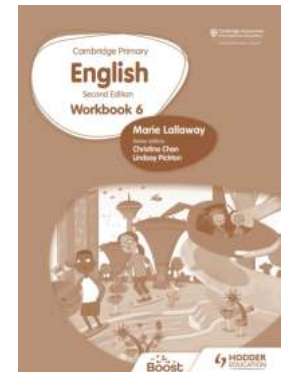
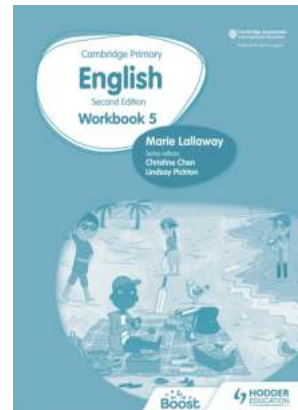
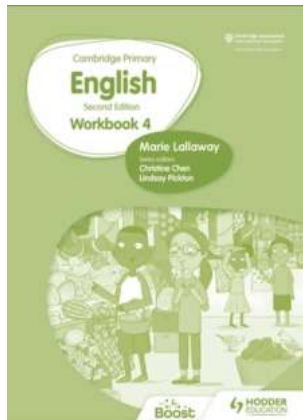
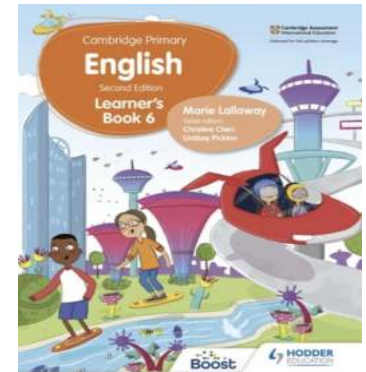
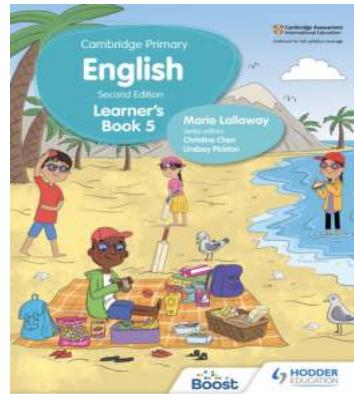
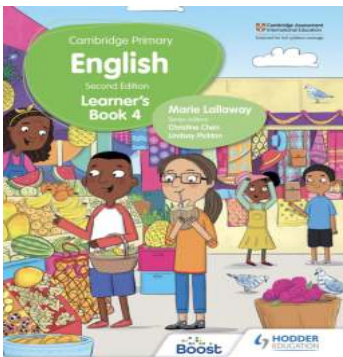
Open Communication

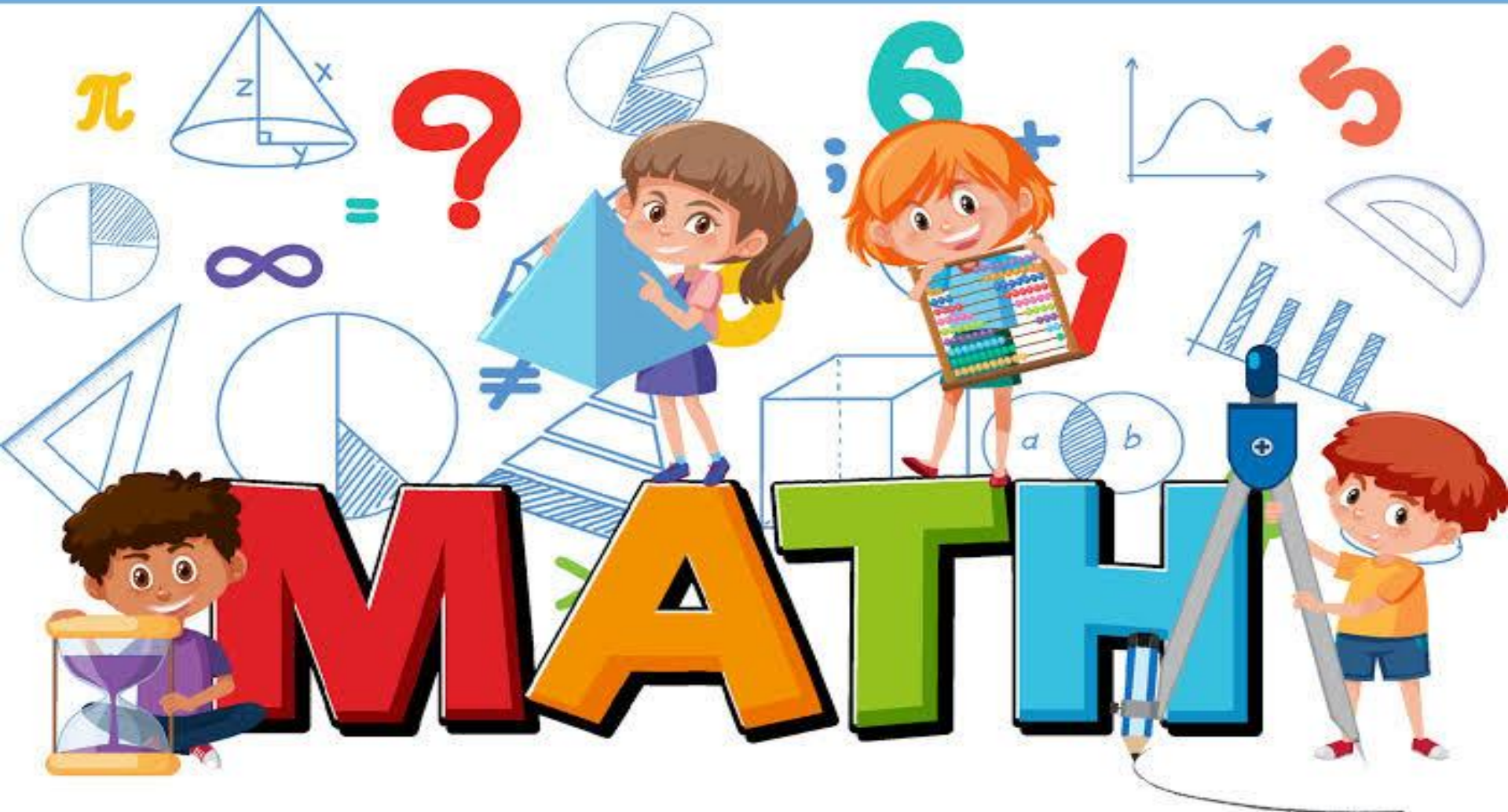


Regular attendance



Reference books







**MATH TEACHES US
THAT THERE IS EVERY
REASON TO BELIEVE THAT
EVERY PROBLEM HAS
A SOLUTION.**

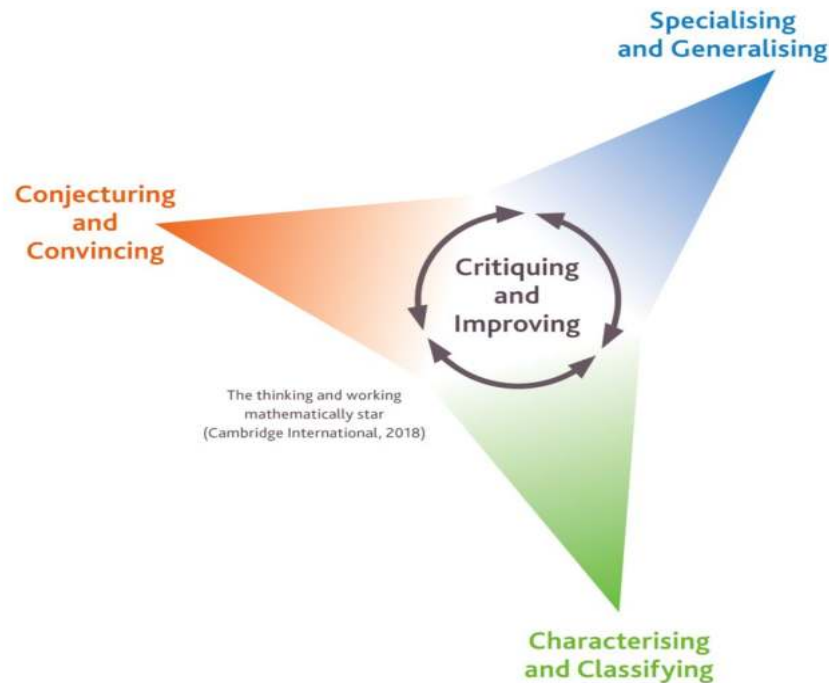


Objectives of Cambridge Primary Mathematics

- Cambridge Primary Mathematics encourages lifelong enthusiasm for analytical and rational thinking.
- Learners develop a holistic understanding of the subject, focusing on principles, patterns, systems, functions and relationships.
- They will become mathematically competent and fluent in computation, which they can apply to everyday situations.

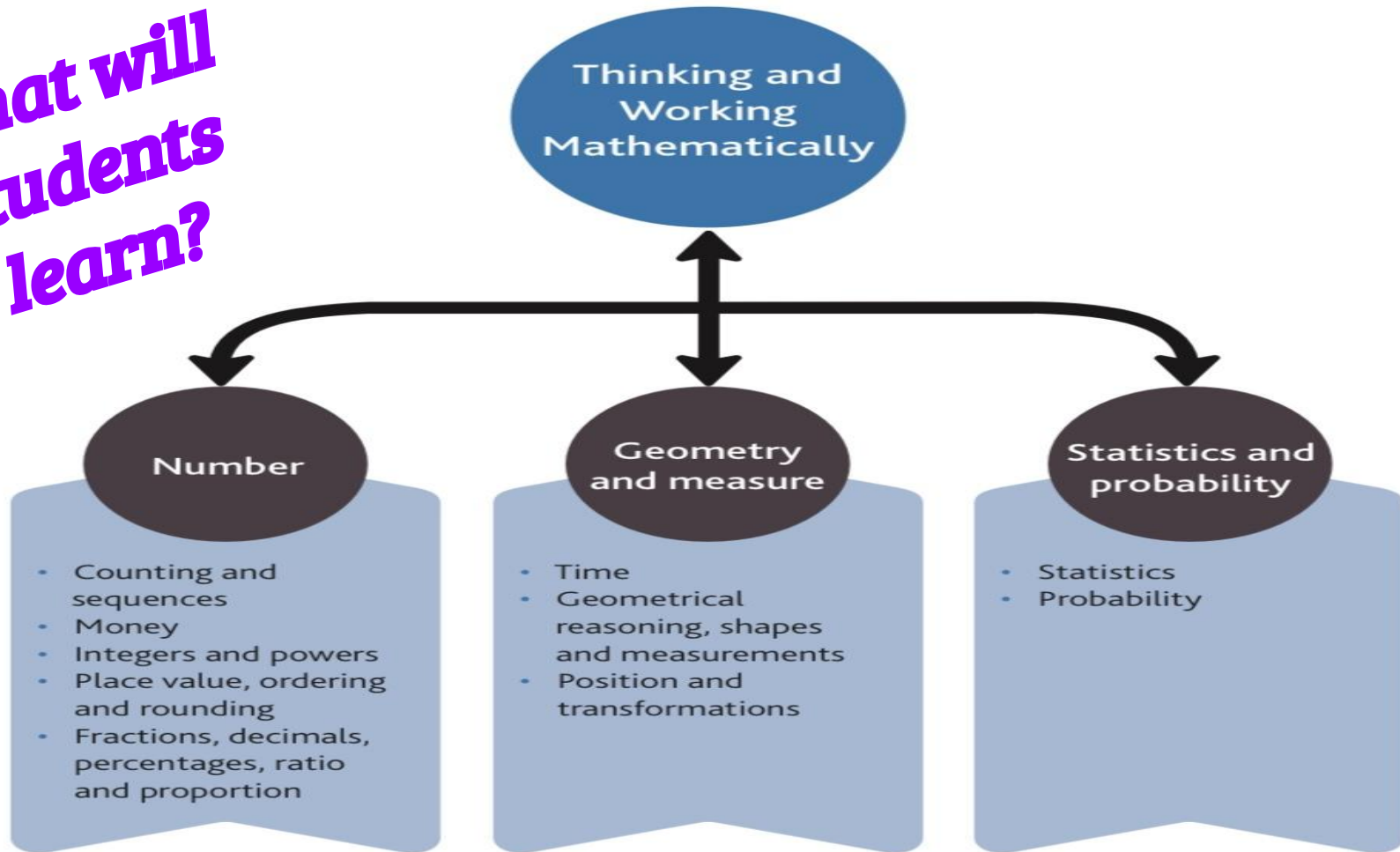


Thinking and working Mathematically





What will students learn?





Methodology

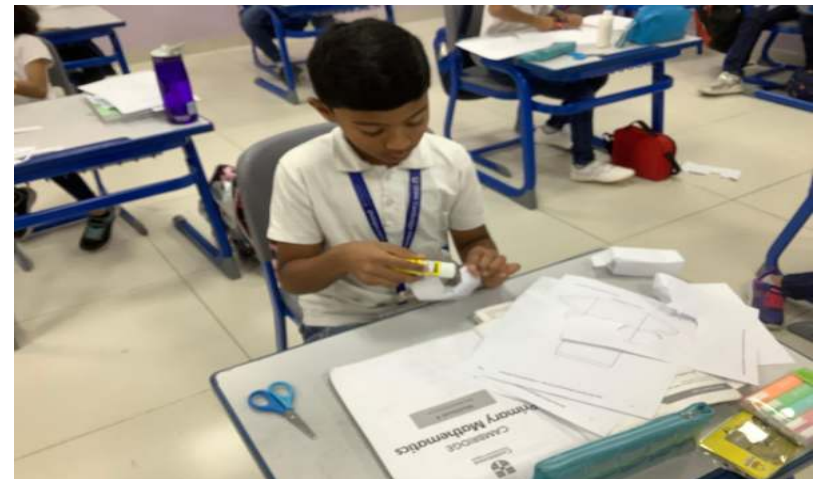
We advocate an active learning approach where teaching and learning are learner centred so that they align with the experiences and needs of individuals.

Learners are encouraged to work both individually and collaboratively to find solutions to mathematical problems.



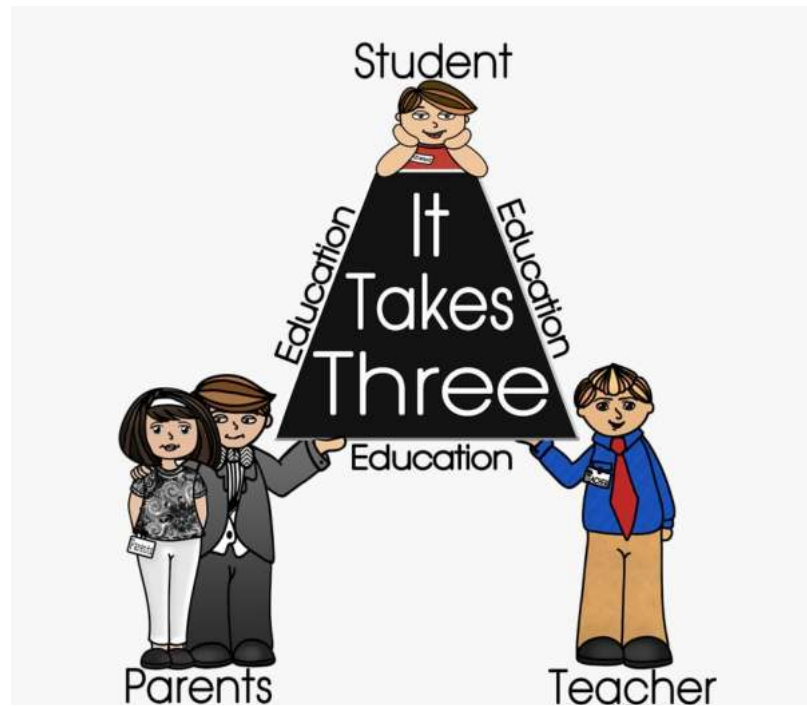


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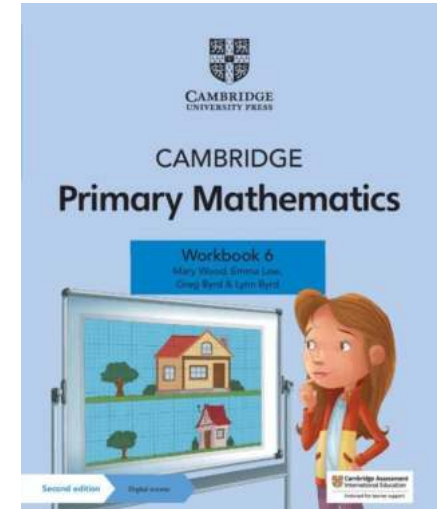
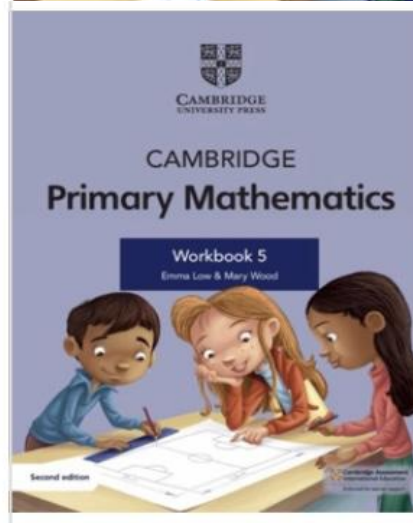
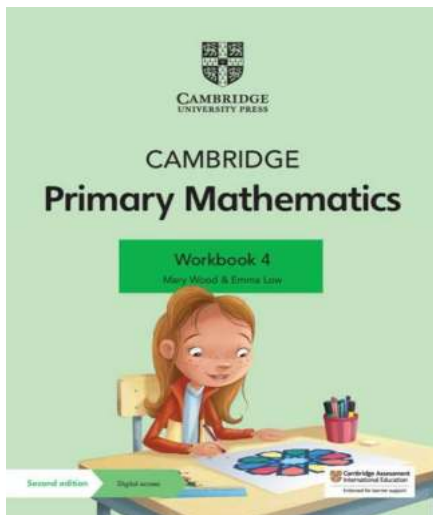
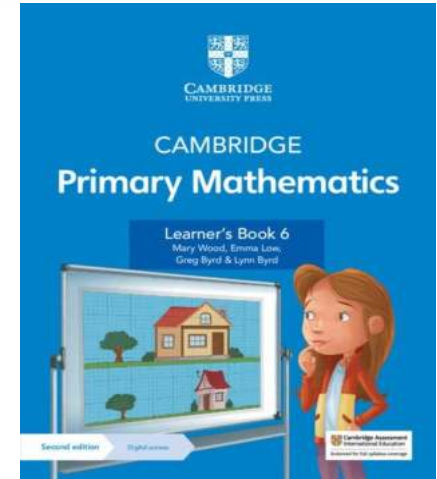
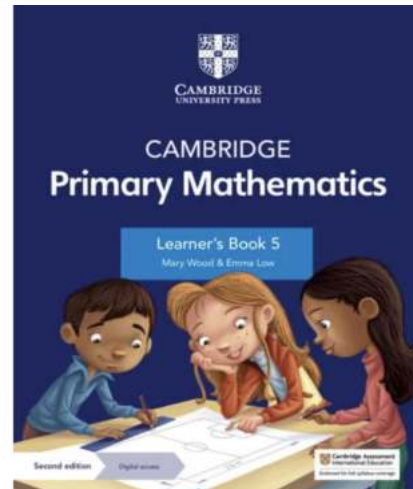
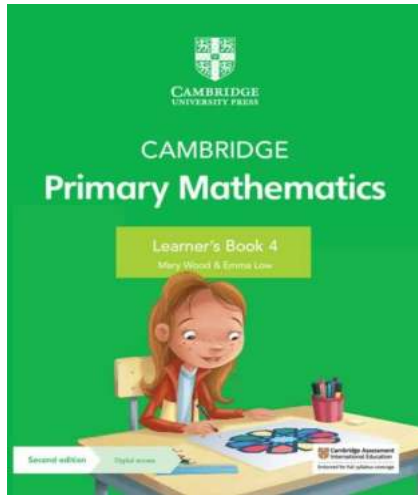


Expectations from Parents





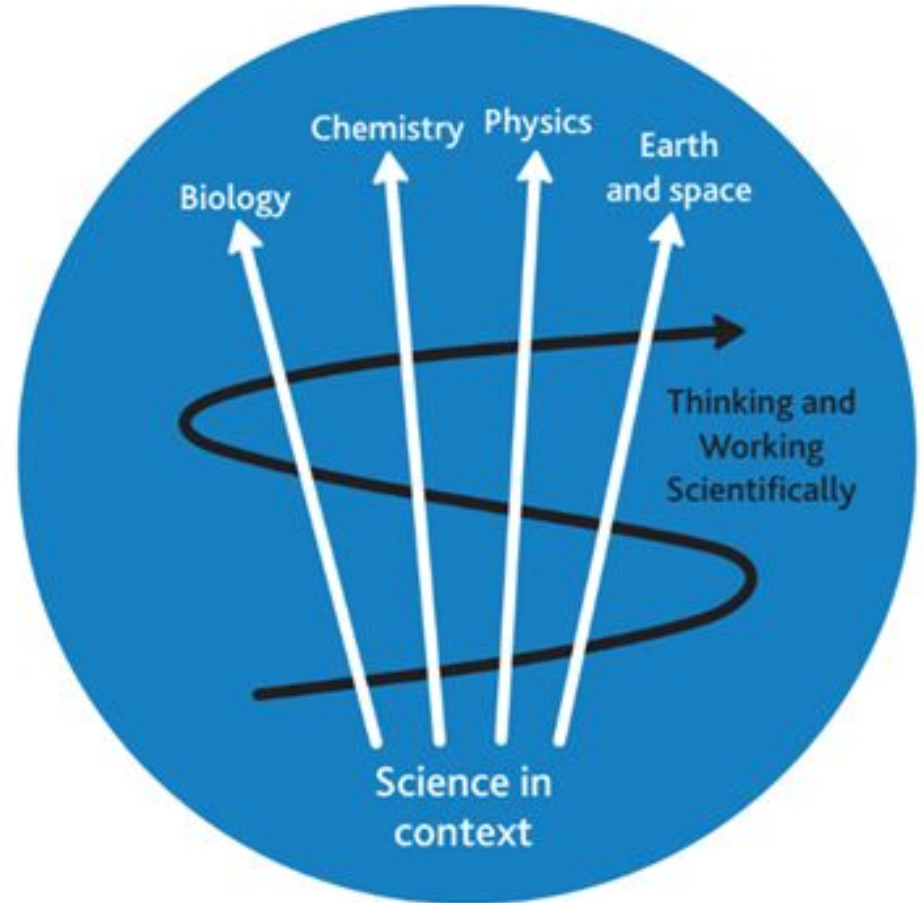
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Aims and Objectives

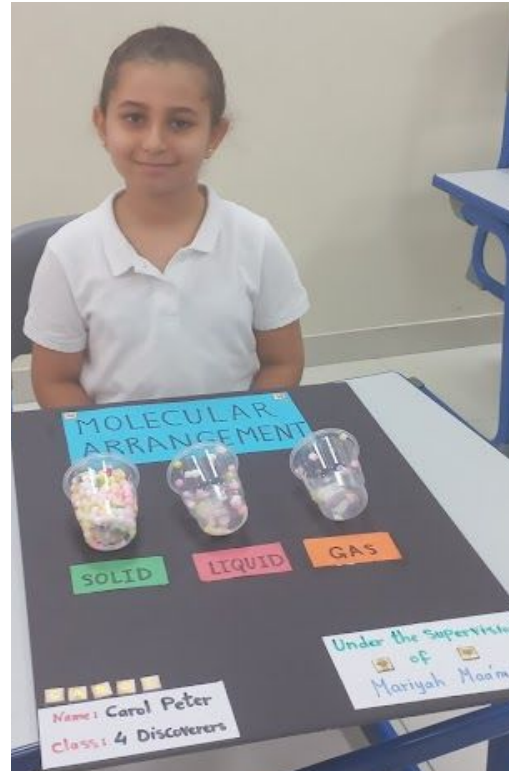
- *Develop an interest in the world through the exploration*
- *Develop a scientific approach to problem-solving by observing, asking questions, discerning patterns, hypothesising, planning, experimenting, designing, making, measuring, discussing, analysing and evaluating results*
- *Understand the application of basic scientific ideas in everyday situations*
- *Explore the environmental repercussions of human actions on physical, natural and human environments*
- *Become involved in the discussion, exploration and resolution of environmental issues*



Science Teaching and Learning



build a model





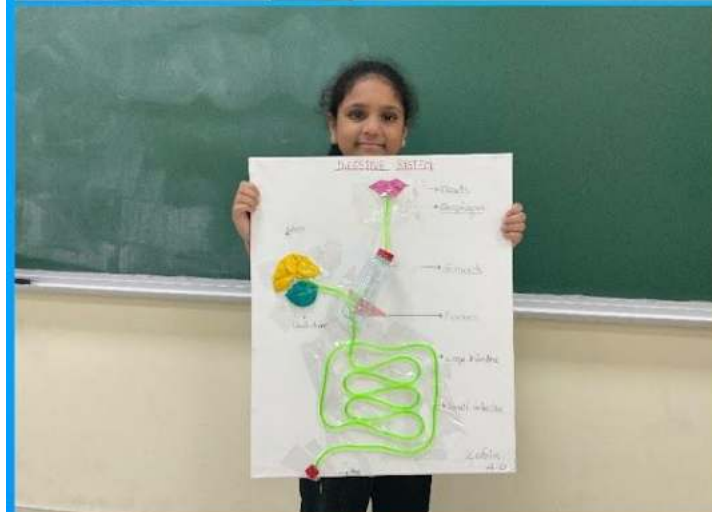
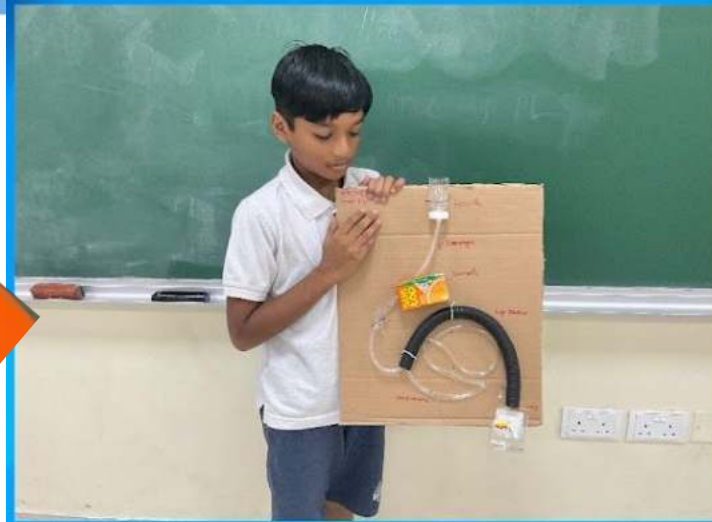
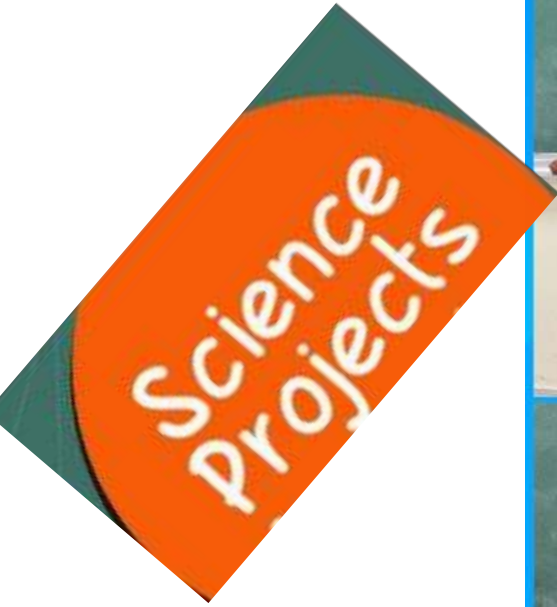
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SCIENTIFIC
DEMONSTRATIONS





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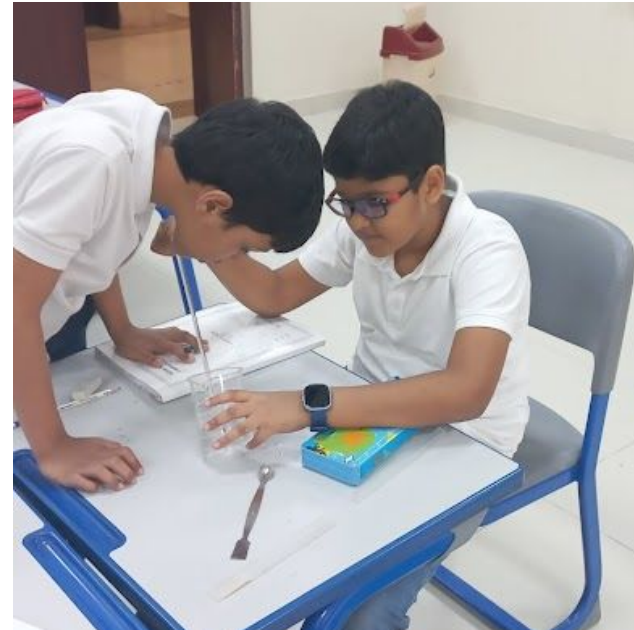


**HANDS-ON
LEARNING**





INQUIRY BASED LEARNING



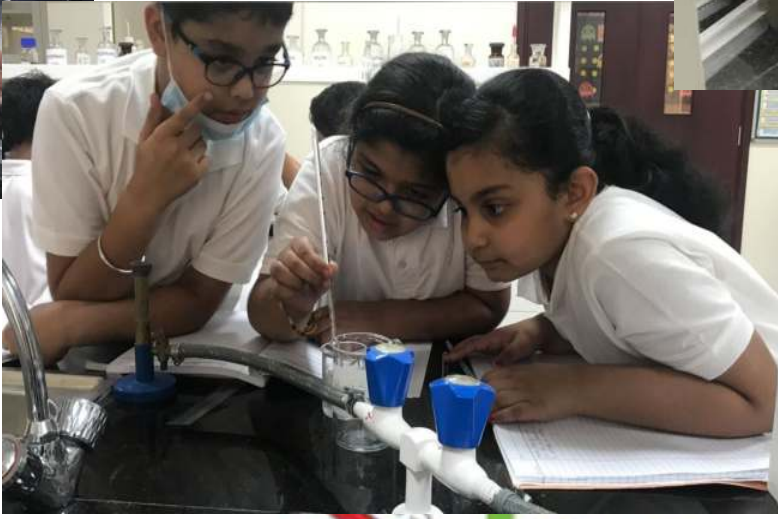
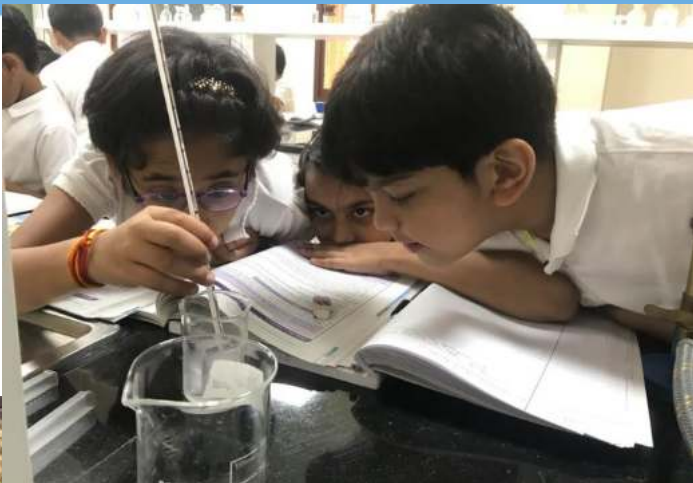


Collaborative learning





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Science Lab Activities



5 Science Learning Tips

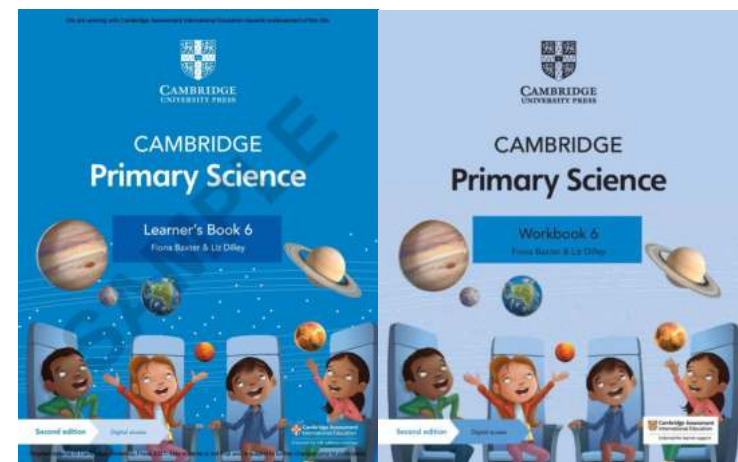


1. Invite curiosity.
2. Give children time and space to explore.
3. Accept that explorations are often messy.
4. Use items from home to experiment and explore.
5. Value your child's questions.



Grade 3

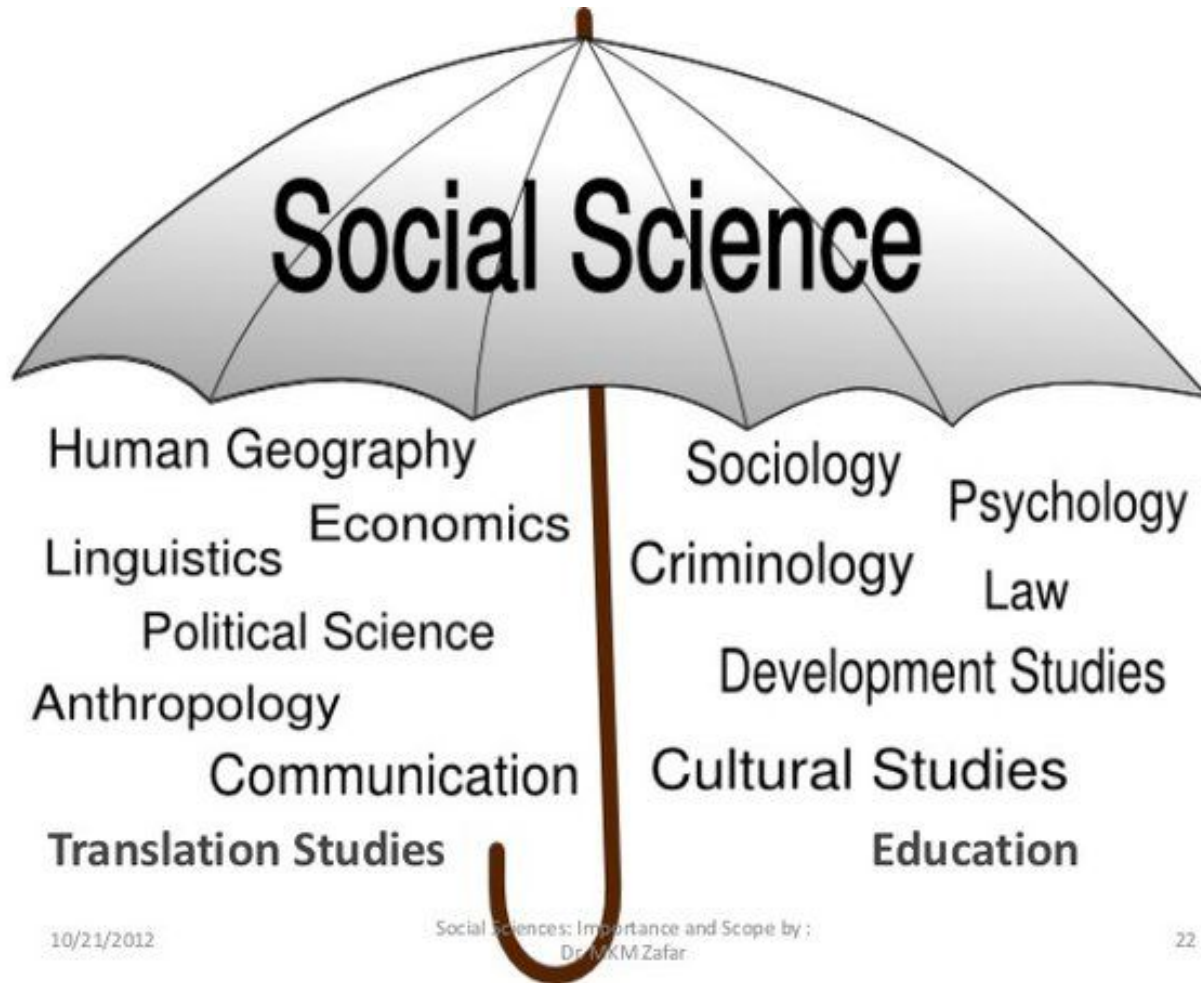
Grade 5



Grade 4



SOCIAL SCIENCE



10/21/2012

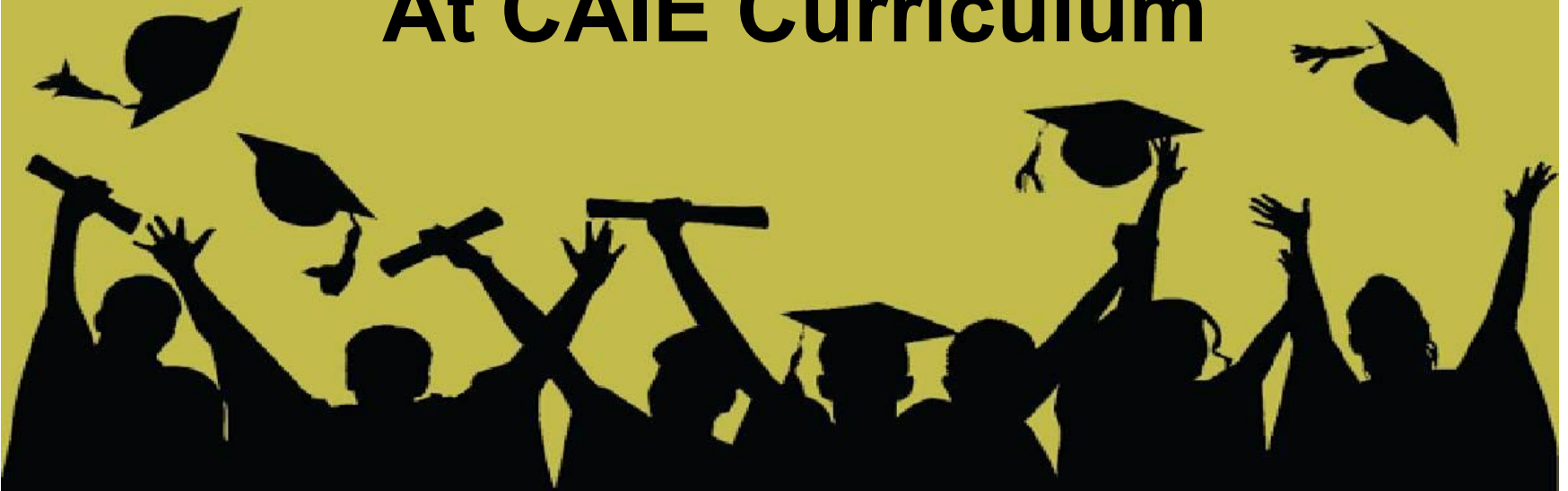
Social Sciences: Importance and Scope by :
Dr. NKM Zafar

22



SOCIAL SCIENCES

At CAIE Curriculum





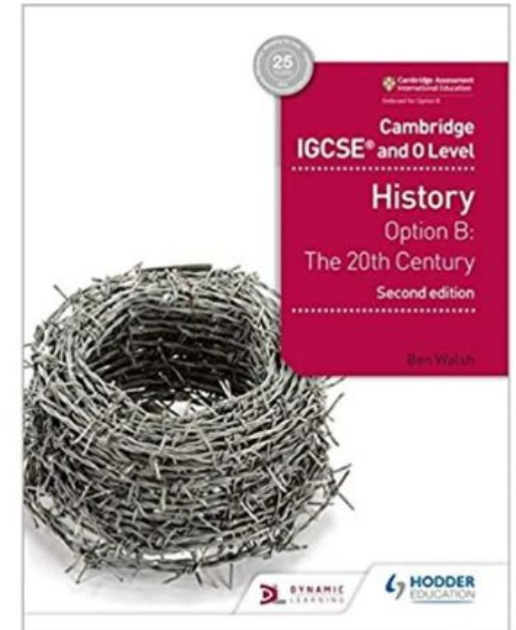
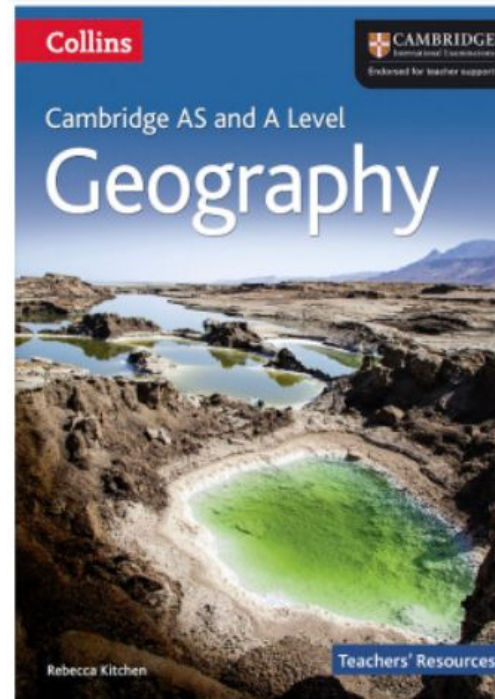
Aims of Teaching Social science at Primary Level





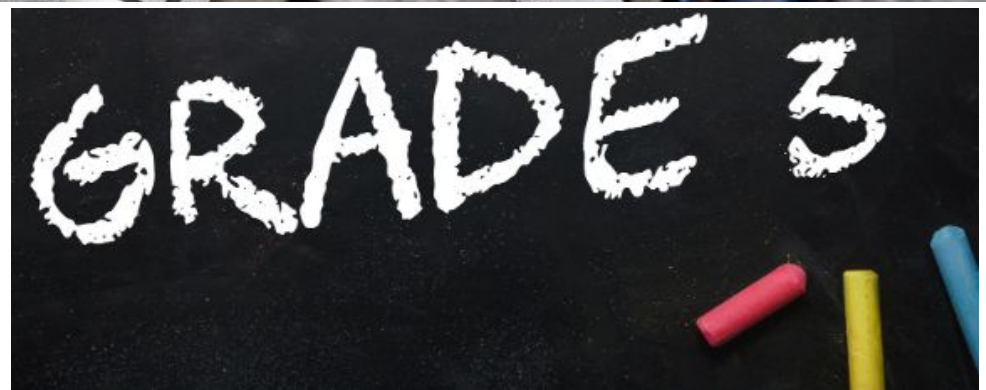
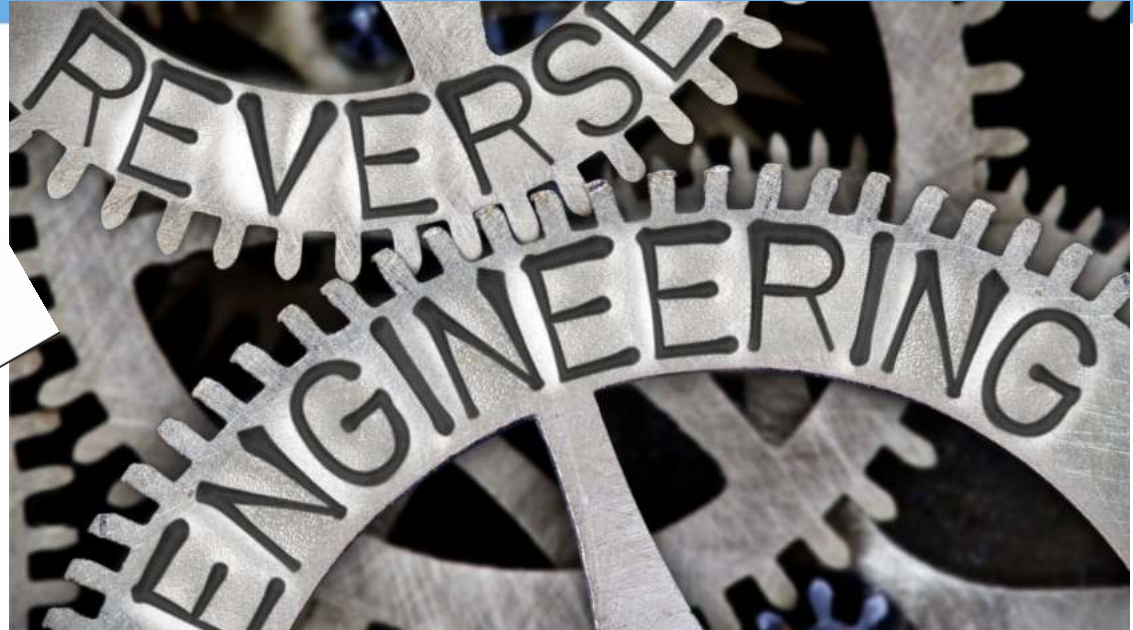
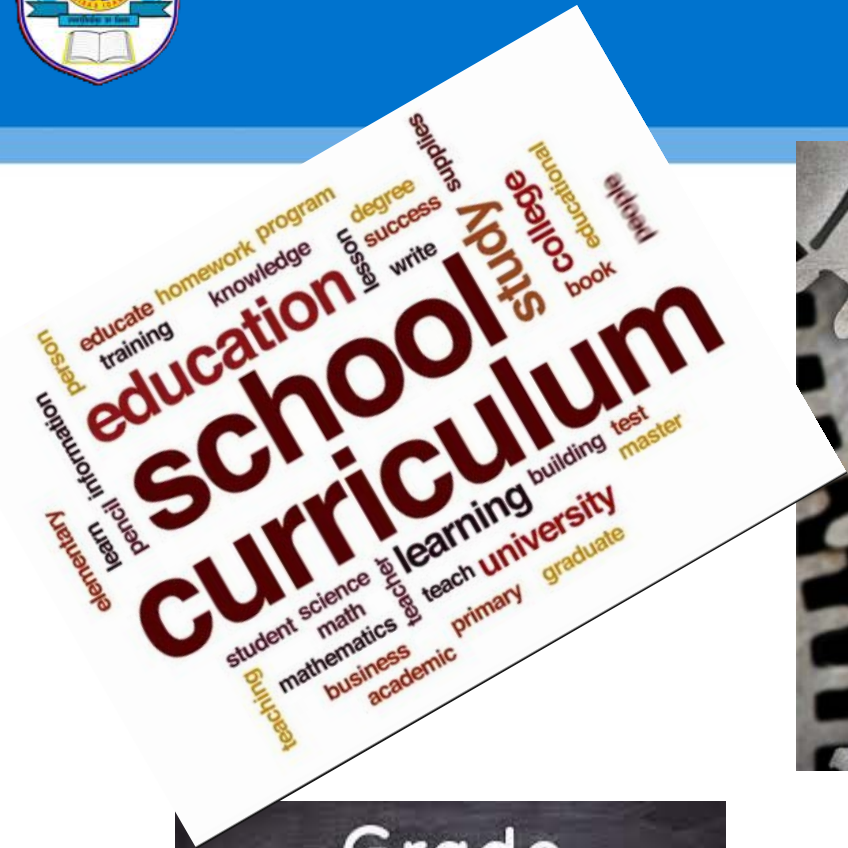
Reasons why ISWKi Offers Social Sciences ?

- Futuristic approach
- For the learners





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Learning Strategies

- Read
- Learn
- Observe
- Interpret
- Understand
- Recall
- Deploy knowledge



Practice

Practice

Practice



ACTIVITIES

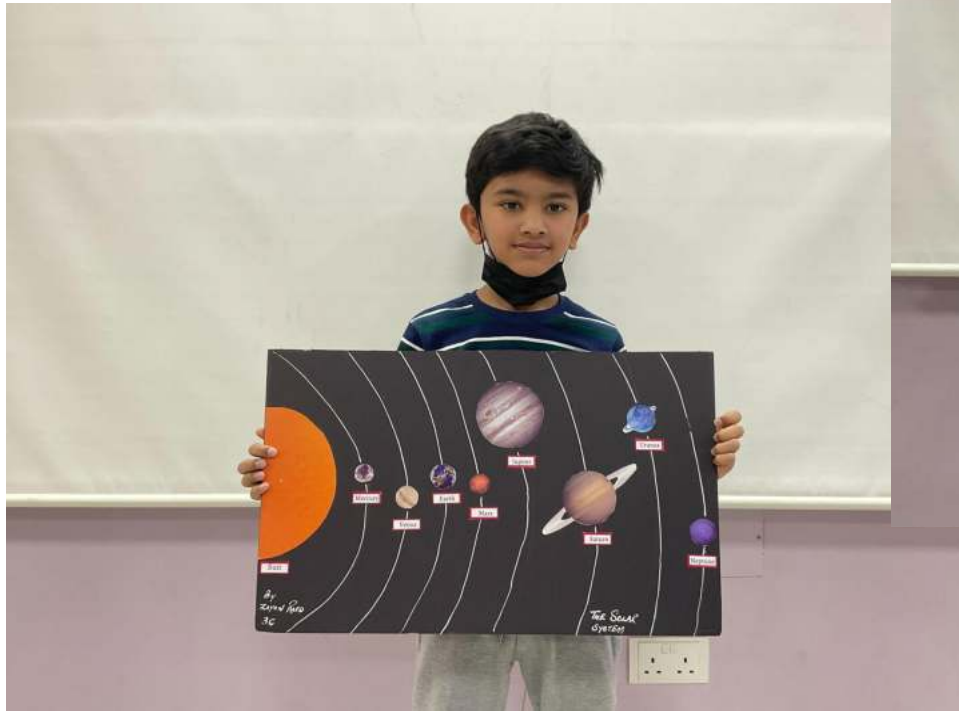


Activities



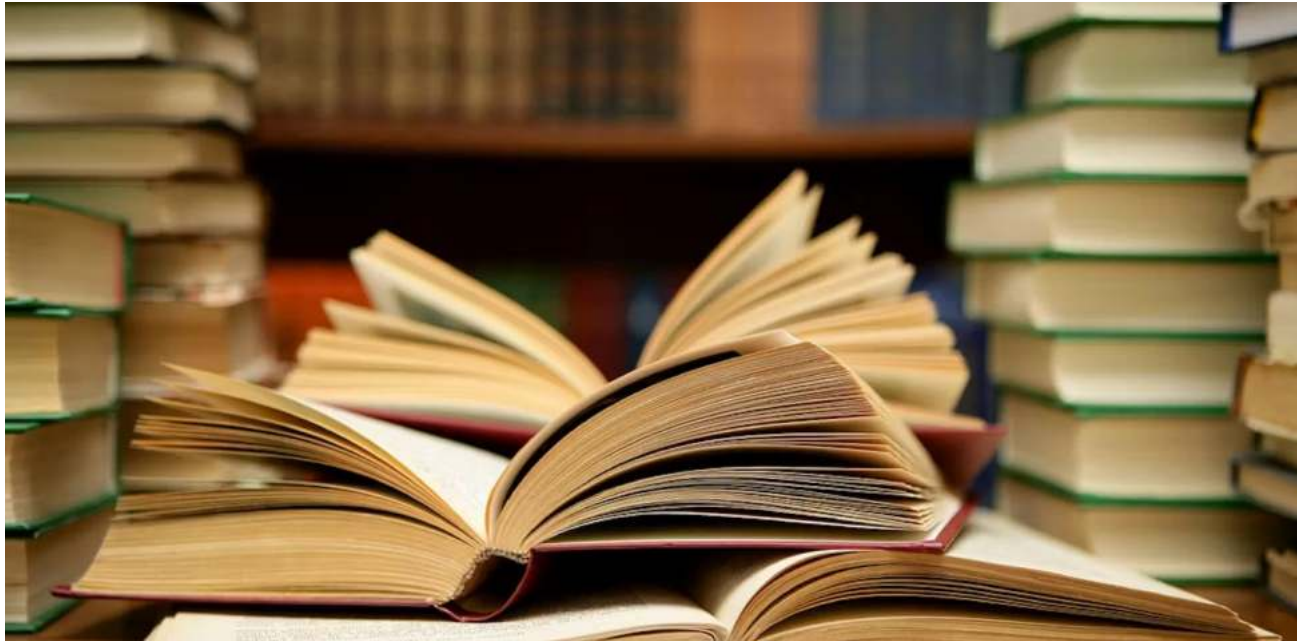


Activities





Books ???





Resources

Name _____ Date _____ Activities

Asteroids, comets, and meteors

Between the planets and moons, smaller objects such as asteroids and meteors move around the solar system. These objects are made from material left over from the formation of the solar system. Even smaller, icier objects are found beyond Neptune, in the Kuiper Belt. Some of these become comets heading toward the Sun.

Did you know?

Pluto is named after the Roman god of the underworld.

Asteroid Belt

Halley's Comet

Pluto

Most asteroids are found in the 112 million-mile (180 million-km) wide asteroid belt that lies between Mars and Jupiter.

Halley's Comet returns to the solar system once every 76 years. The first recorded sighting was by Chinese astronomers in 240 BCE.

In 2006, astronomers decided that **Pluto**, which had been discovered in 1930, is too small to be a planet. It is now classed as a Kuiper Belt Object.

Meteors are lumps of space rock or metal. We see them as **shooting stars** if they burn up in the night sky.

If a meteor is too large to burn up in the atmosphere, and hits the Earth, its impact may form a **crater**.

Most meteors burn up. Those that reach the ground—about 5,000 each year—are called **meteorites**.

Small space bodies

Complete these facts by circling the right answers. Use information from this page to help you.

- Since 2006, Pluto has been classed as a **planet / star / Kuiper Belt Object**.
- Rocks that fall through space toward Earth are called **craters / meteors / asteroids**.
- Shooting stars are **comets / meteors / stars** falling through the atmosphere.
- Halley's **Star / Comet / Meteor** returns to the solar system once every 76 years.
- Most asteroids are found in the **Kuiper Belt / asteroid belt / astral belt** between Mars and Jupiter.
- Craters are formed when big **comets / meteorites / asteroids** hit Earth.

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INDIAN SCHOOL WADI KABIR INTERNATIONAL
Class Worksheet
2022-23

CANDIDATE NAME			
CANDIDATE NUMBER		EDUCATOR'S SIGNATURE	













SOCIAL STUDIES
4 CREATORS/ DISCOVERERS/ INQUIRERS DATE: _____

Transportation

Task 1: Draw pictures for the following.

Water transportation Past	Water transportation Present
Land transportation Past	Land transportation Present
Air transportation Past	Air transportation Present

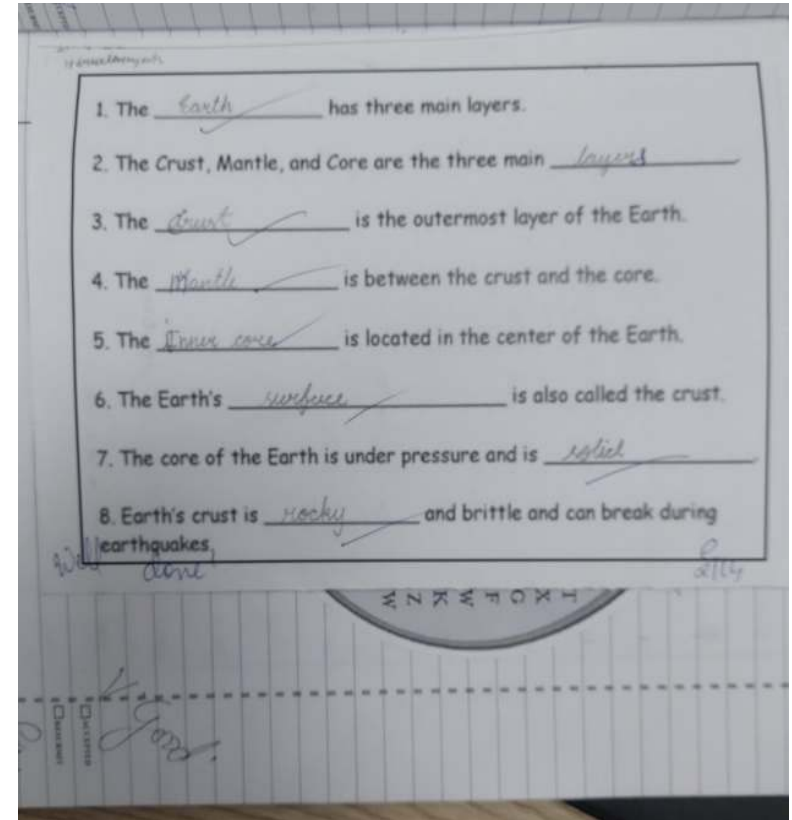
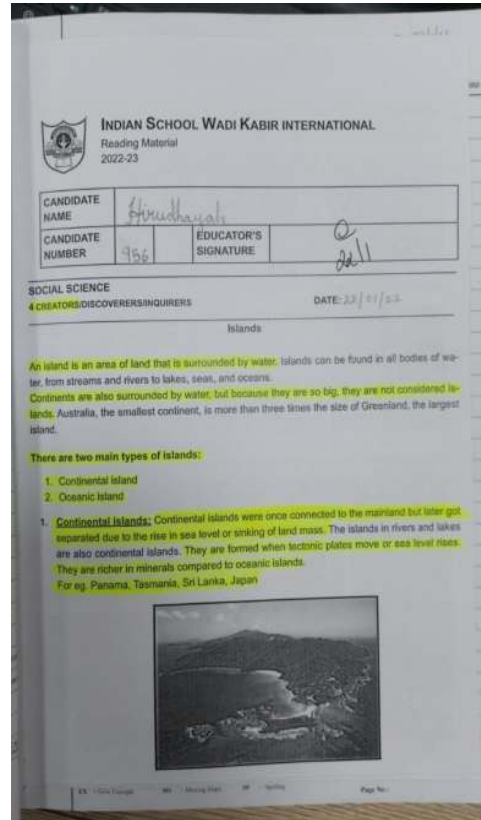
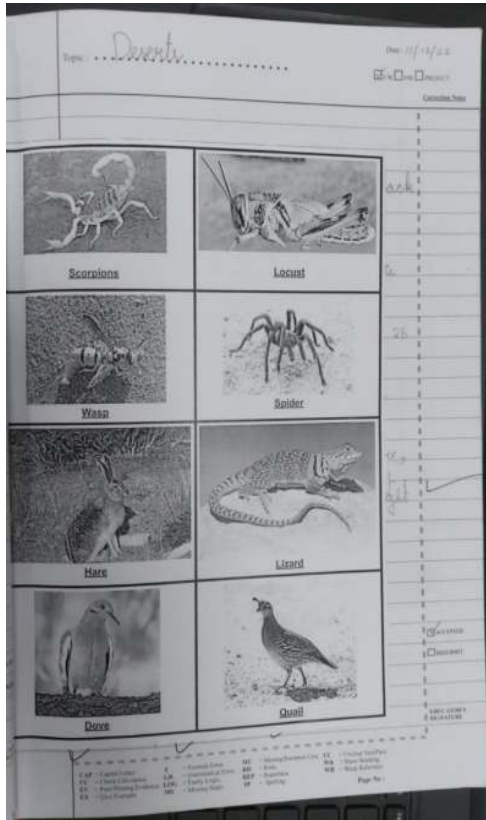
Task 2: Under each picture write 'Past' or 'Present'.

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 <input style="width: 100px; height: 20px;" type="text"/>	 <input style="width: 100px; height: 20px;" type="text"/>	 <input style="width: 100px; height: 20px;" type="text"/>
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Page 2



Resources





HINDI





Reading (पाठन)



Writing (लेखन)



Speaking (वाचन)



Listening (श्रवण)



Strategy

- **Need Identification.**
- **Addressing Gaps.**
- **Providing Support.**





Methodology





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Role Play



Story Telling



Poem Recitation



Topic Based Speaking



Activity Based Learning



Expectations from Parent

- Co-partnering.
- Provide Encouragement.





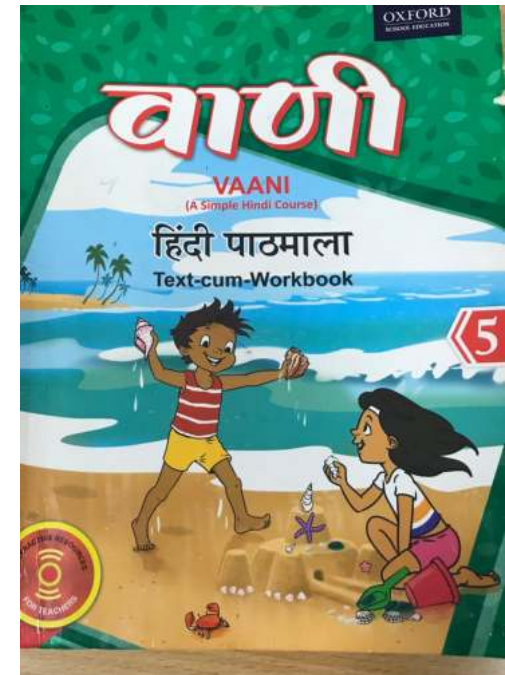
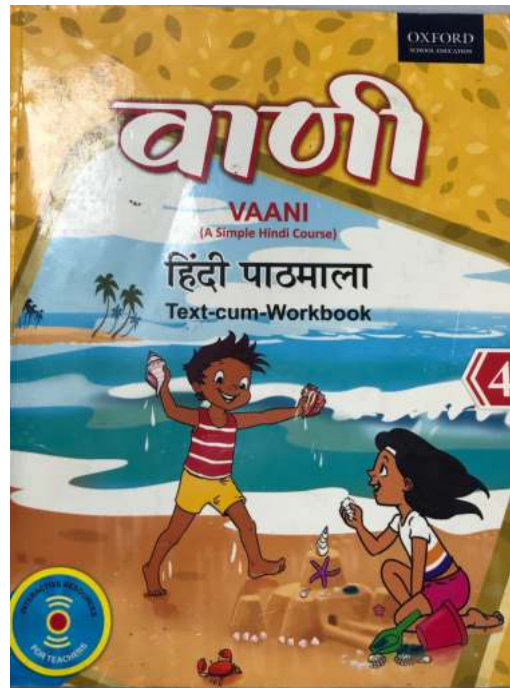
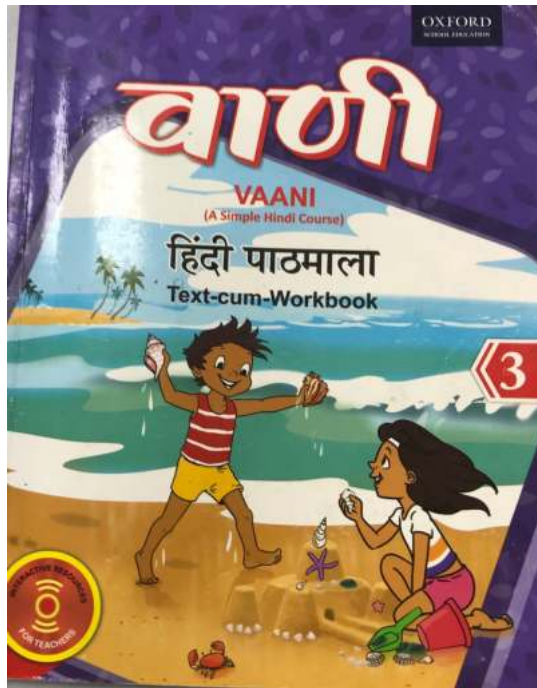
CO-PARTNERING

- **Make it Fun.**
- **Make it Memorable.**
- **Ensure regular practice.**
- **Provide Encouragement.**





Reference Books





Only for other than Indians Nationalities of Hindi

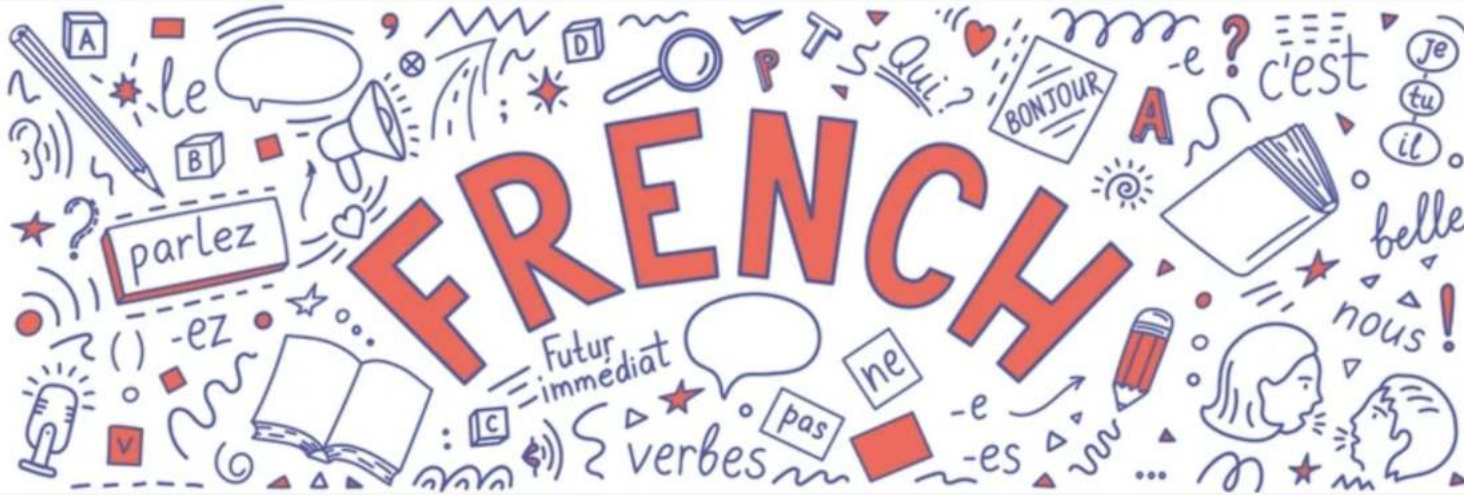


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Egyptian Nationality

Other Nationality



Reading



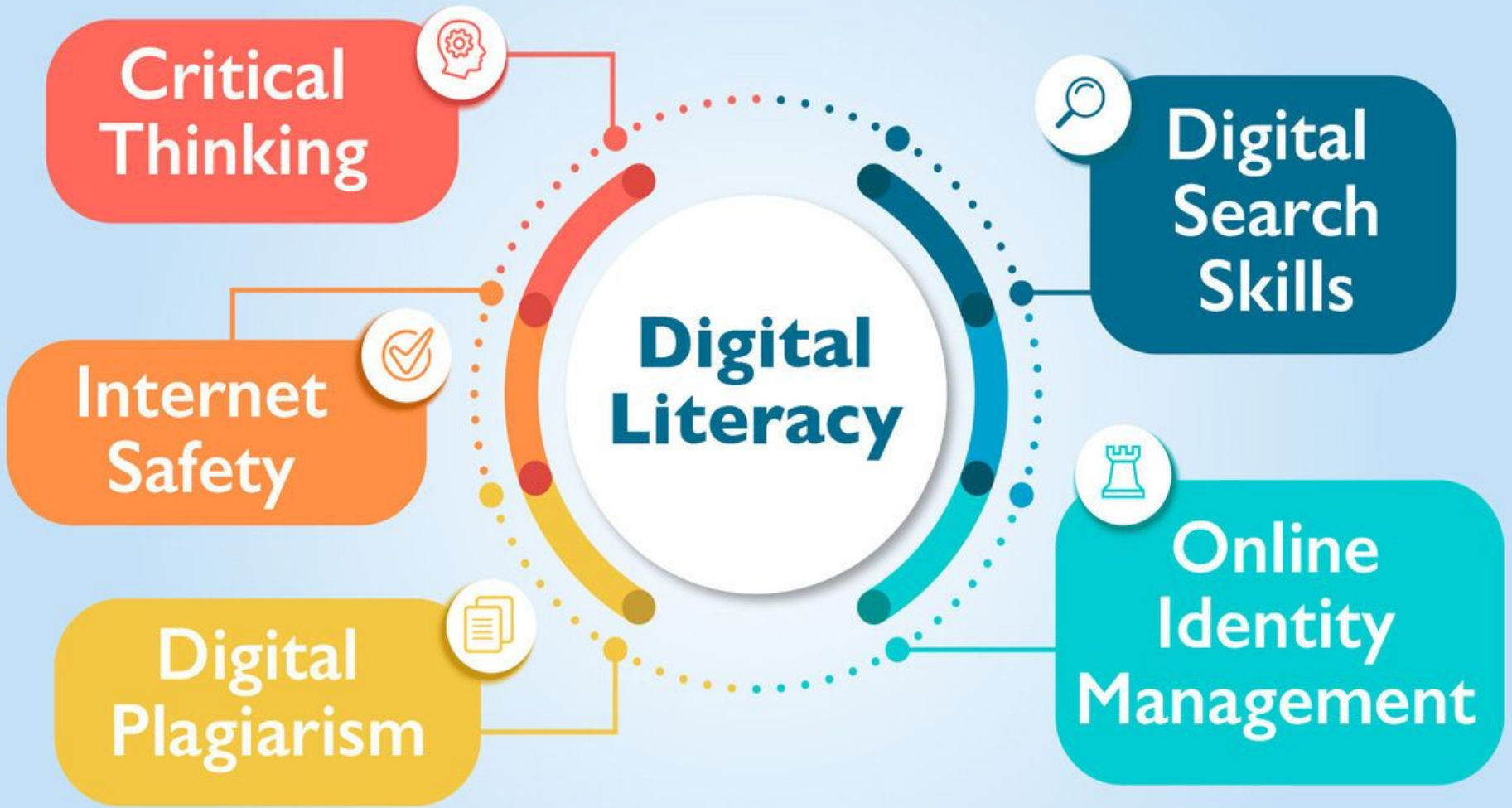
Writing



Listening

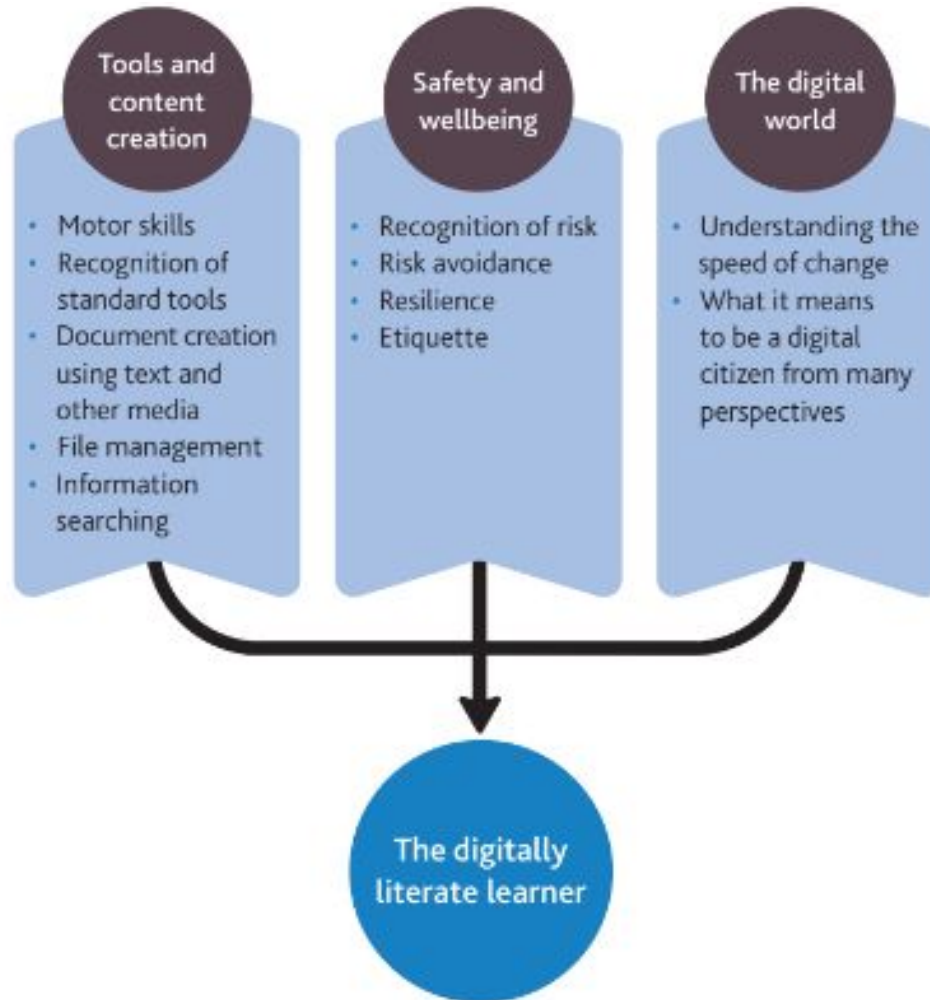


Speaking





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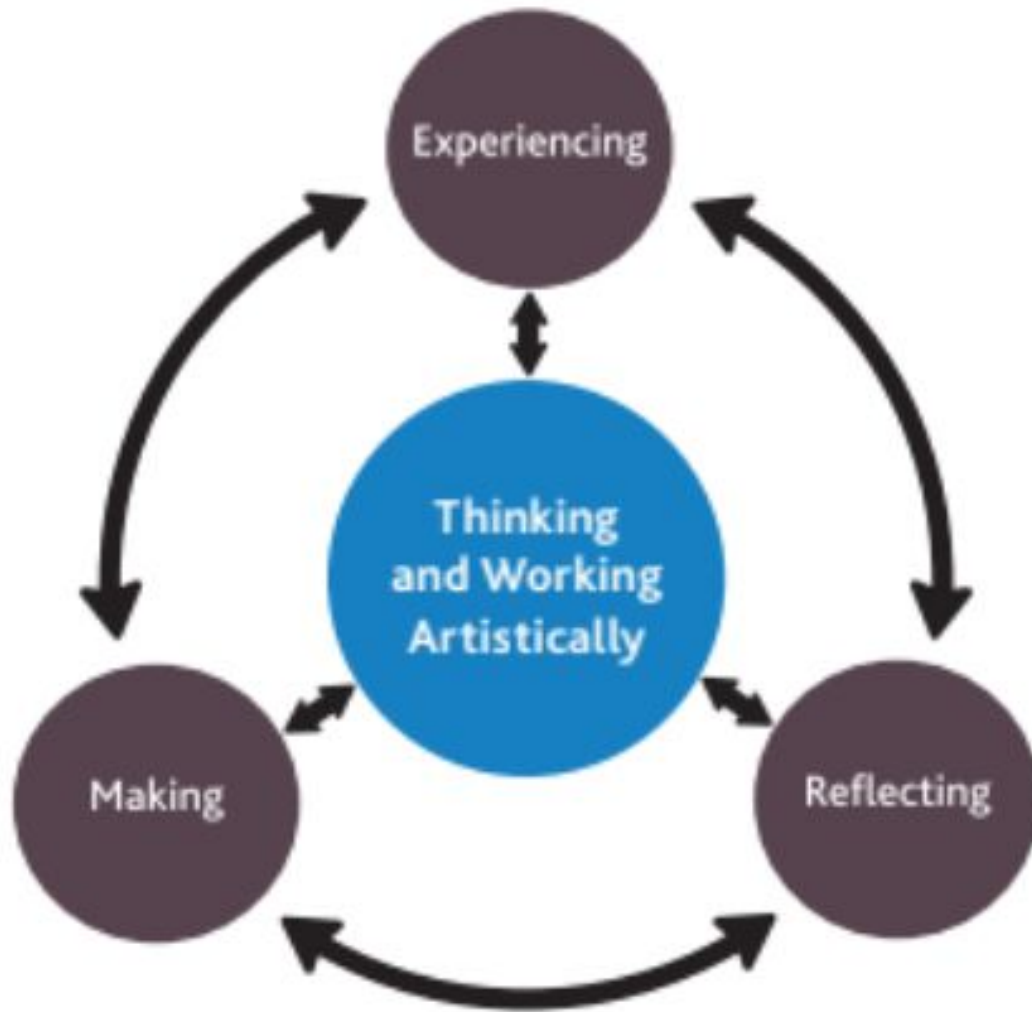




CO-CURRICULAR ACTIVITIES

Importance with Examples





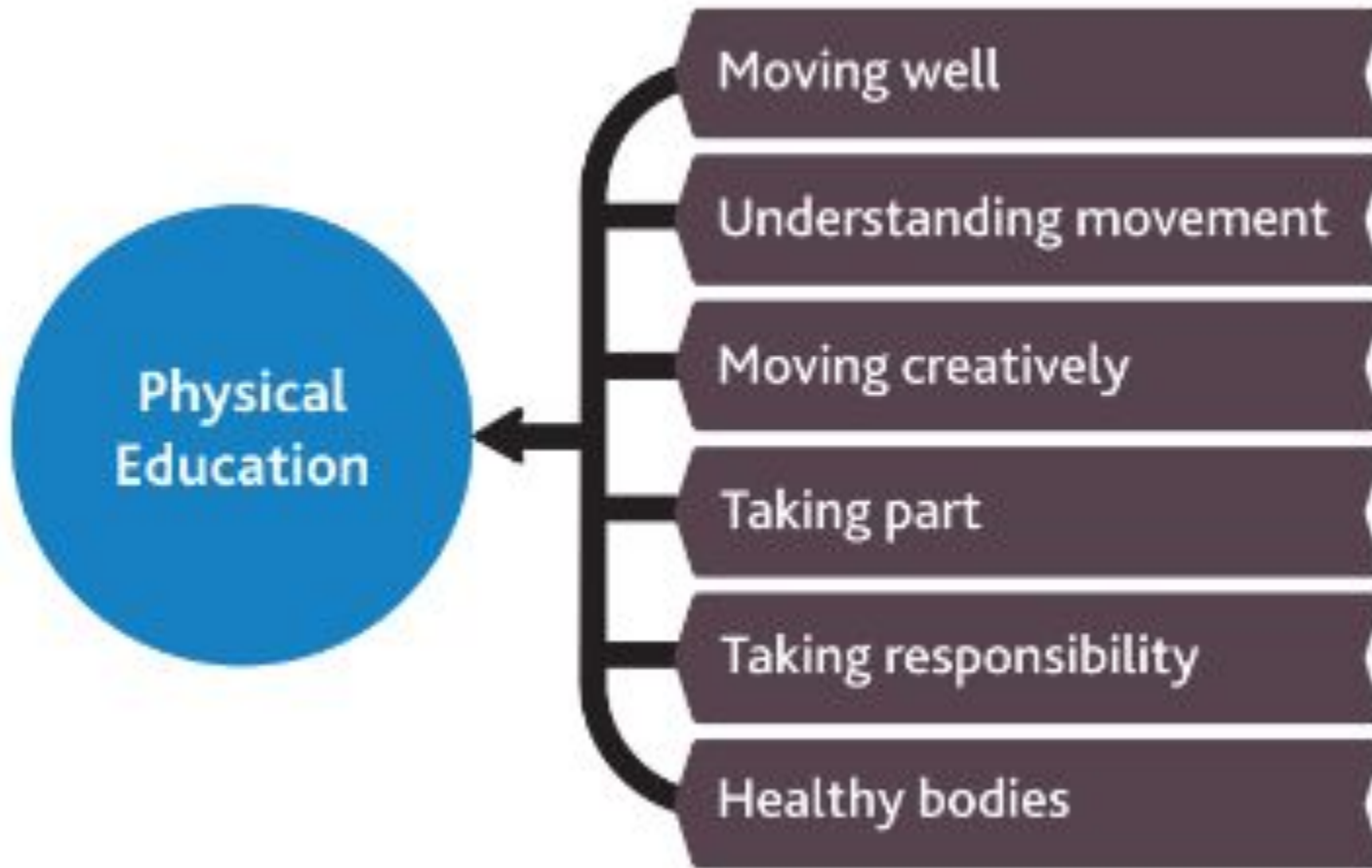
Art &
Design



physical education



"every child is a winner when they try their very best!"





- **To free one from**

- diseases
- ignorance
- egoism



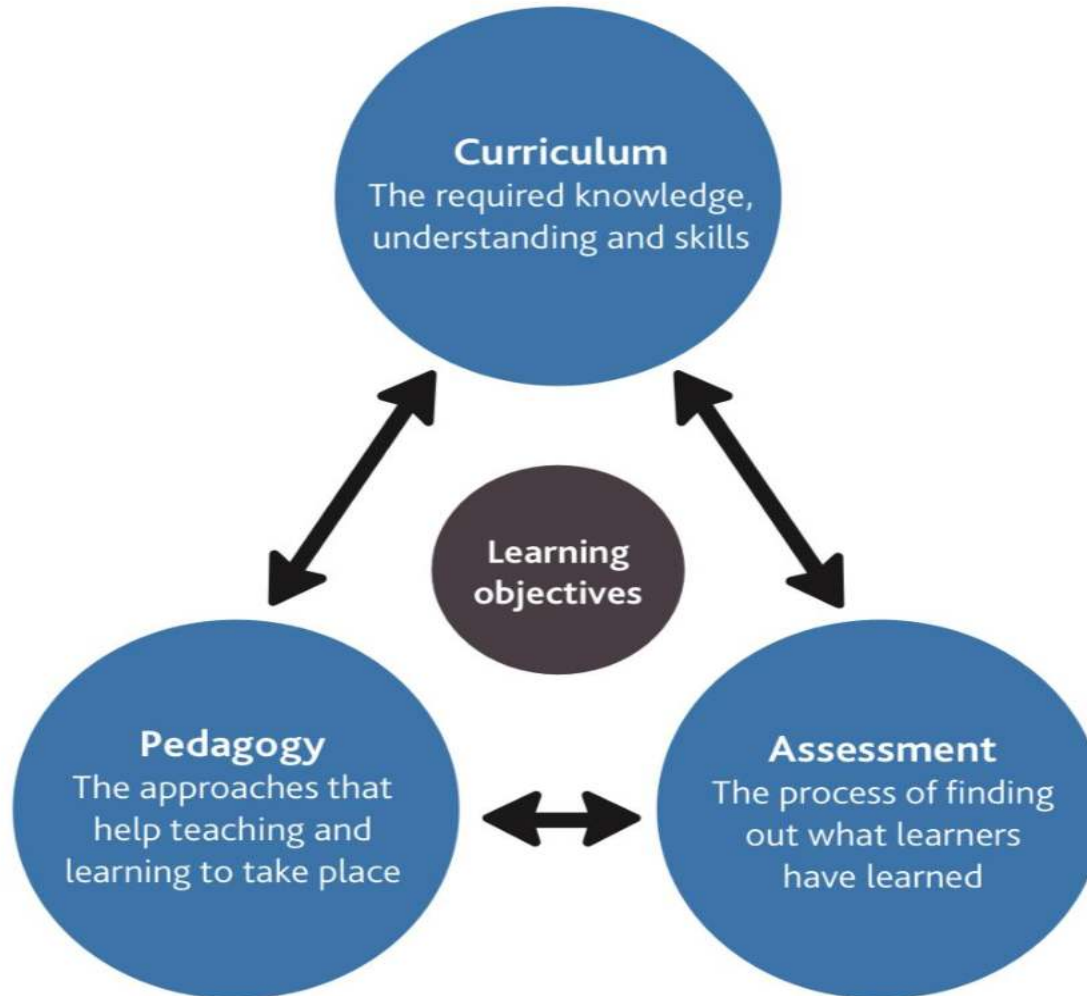
- **To promote**

- endurance
- calmness
- flexibility
- well-being



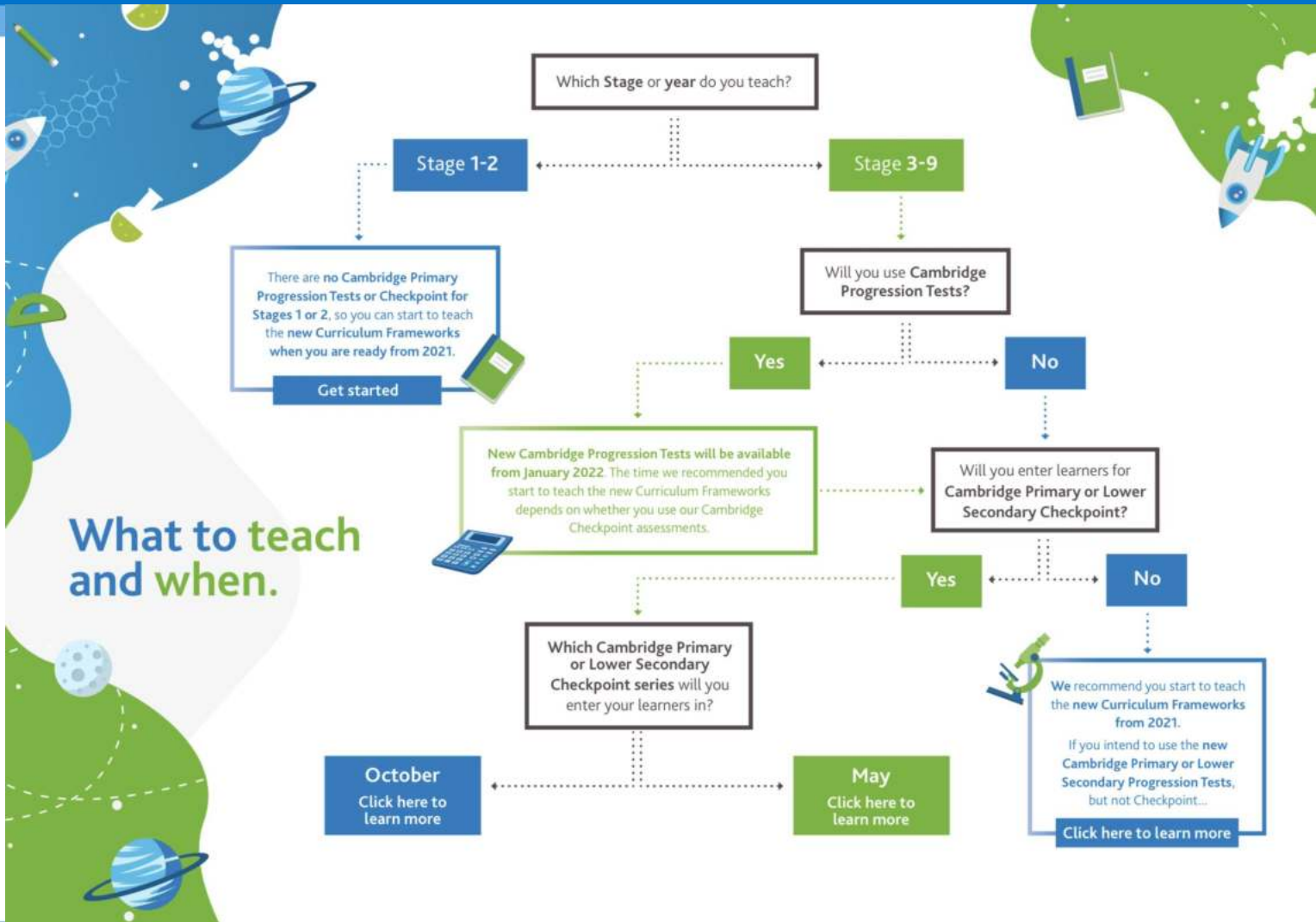


DANCE AND MUSIC





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ASSESSMENTS FOR 3 TO 5





- **Periodic Academic Progress sessions (PAPs) or continuous evaluations on the completion of concepts.**
- **Different modes of assessments for different learners depending upon the need of the learner or the same for the entire class.**
- **Every PAP will be followed by an improvement program for those who couldn't attain the minimum requirement.**





PEN AND PAPER ASSESSMENT



- **TWO** formal examination for Grade 3 to 5.
 - Mid Term and Annual



Cambridge Checkpoint

- ▶ Tests skills, knowledge and understanding **at the end** of Cambridge Primary (stage 6) & Lower Secondary (Stage 9)
- ▶ Available for English as a first or second language, mathematics, science and Cambridge Global Perspectives.
- ▶ Marked in Cambridge to provide an international benchmark of learner performance.
- ▶ Monitor learner performance.





PROGRESS REPORT FOR 3 TO 5

- **Combination of PAPs and performance in the Pen and Paper Assessments.**





New Cambridge Progression Test performance bands (from January 2023)

Unclassified	
Basic	Learners have generally shown a limited level of achievement. Whilst demonstrating a basic level of understanding, knowledge and skills of the curriculum content, they would benefit from a focus on all areas of the curriculum they found challenging.
Aspiring	
Good	Learners have generally shown a good level of achievement. They have demonstrated a secure level of understanding, knowledge and skills of most of the curriculum content, but would benefit from a focus on the specific areas of the curriculum identified.
High	
Outstanding	Learners have generally shown an excellent level of achievement. They have demonstrated a comprehensive level of understanding, knowledge, and skills of the curriculum content, and should be very well prepared for the next stage of learning.

- ▶ Existing Gold, Silver and Bronze performance bands (Stages 3 to 9 inclusive) replaced with new performance bands.
- ▶ Effective from January 2023.
- ▶ No change to types of reports supplied.



Percentage ranges for grades in Cambridge Primary Progression Tests

The table below shows the minimum percentage scores on the 2023 Cambridge Progression tests required to achieve each of the performance bands:

Performance band	Minimum percentage score on Progression Test - English
Basic	10
Aspiring	20
Good	30
High	45
Outstanding	55



Percentage ranges for grades in Cambridge Primary Progression Tests

The table below shows the minimum percentage scores on the 2023 Cambridge Progression tests required to achieve each of the performance bands:

Performance band	Minimum percentage score on Progression Test - Mathematics
Basic	10
Aspiring	15
Good	30
High	50
Outstanding	75



Percentage ranges for grades in Cambridge Primary Progression Tests

The table below shows the minimum percentage scores on the 2023 Cambridge Progression tests required to achieve each of the performance bands:

Performance band	Minimum percentage score on Progression Test - Science
Basic	15
Aspiring	25
Good	45
High	60
Outstanding	75



New Cambridge Checkpoint scores (from May 2023)

New Cambridge Checkpoint scores (out of 50)	New Cambridge Checkpoint performance bands
0	Unclassified
1-10	Basic
11-20	Aspiring
21-30	Good
31-40	High
41-50	Outstanding

- ▶ In addition to the new performance bands, all Cambridge Checkpoint candidates will be awarded a score out of 50.
- ▶ From May 2023.
- ▶ No change to reports we provide.
- ▶ Candidates continue to receive a Statement of Achievement.



SUMMARY OF ACHIEVEMENT

Subjects	Semester 1	Semester 1 Internals	Total	Band
	Out of 80	Out of 20	Out of 100	
English				Unclassified
Hindi / Arabic				Basic
Mathematics				Aspiring
Science				Good
Social Science				High
Digital Literacy				Outstanding



INDIAN SCHOOL WADI KABIR INTERNATIONAL

Learner's Attributes:

Skills	Rubrics	Performance Band
Creative Communicator	Is able to explore different points of view and uses evidence to support her/his ideas.	Unclassified (0%)
Critical Thinker	Analyses complex topics and is learning academic vocabulary to navigate through different subjects.	Basic (1% – 20%)
Innovative Problem Solver	Investigates real world problems and finds creative ways to solve them.	Aspiring (21% - 40%)
Investigative Explorer	Has developed research skills and uses technology effectively to find them.	Good (41% - 60%)
Versatile Reader	Is learning about the world with challenging fiction and nonfiction texts.	High (61% - 80%)
Resourceful Learner	Is building a strong foundation of various skills and expanding on those abilities every passing day.	Outstanding (81% - 100%)



ACADEMIC YEAR 2023-24

A.B.L.E DEPARTMENT

ADVICE. BELIEF. LEARN. ELEVATE
COUNSELLING & SPECIAL EDUCATION



INDIAN SCHOOL AL WADI AL KABIR INTERNATIONAL



We
believe
all the
students...

- *Have the ability to be **successful in school and in life** when provided with appropriate support and interventions.*
- *Are **unique individuals capable of success** with their own personal strengths and talents.*
- *Have the **right to a safe and nurturing academic environment** that supports and enhances their personal growth.*



Major Areas



**Behavioural
Counselling**

**Career
Counselling**

Special Needs



BEHAVIOR AND CAREER COUNSELING

Individual sessions for
Emotional needs

Socio-Emotional Sessions

Career Counseling
session- Group

Career counseling
sessions- Individual







When should I meet the counselor?

- **Want to share an experience/feelings**
- **Feeling depressed and/or lonely**
- **Feeling stressed and/or anxious**
- **Feeling angry and/or frustrated**
- **Want to improve grade(s)**
- **Confused about careers/colleges**
- **Relationship/peer issues/conflicts**
- **Personal issues (loss of a loved one, etc.)**
- **Or when you just feel like it... YOU ARE ALWAYS WELCOME!!!**





Keeps
my
Secrets



WHAT YOU
SAY IN HERE
STAYS IN HERE

- unless -

SOMEONE IS HURTING YOU
YOU WANT TO HURT YOURSELF
YOU WANT TO HURT SOMEONE
YOU GIVE ME PERMISSION TO SHARE





+



How can you talk with your counsellor?

- ✓ Online Referral
- ✓ Email Us
- ✓ Walk-in (ONLY after seeking permission from your class teacher/subject teacher)





✉ sethi.aanchal@iswki.org,
neha.cherian@iswkoman.com

🕒 We are there for you!

Check Suitability

Career Library

Contact Us

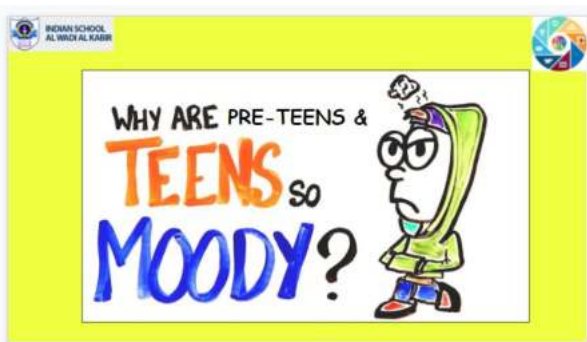
Comprehensive Career Counselling by Expert

Explore and Find out your Most Suitable Career Path Out of 20 Career Clusters,
160 + Career Paths and 3000+ Occupations

Start Career Assessment for Students

Start Career Assessment for Professionals

<https://indianschool.edumilestones.com>



Workshops, Competitions & Activities

Regular workshops, competitions & activities are planned & conducted by the A.B.L.E Team for the students, teachers and for the parents as well!



For regular updates, follow us on [able_iswk](https://www.instagram.com/able_iswk)



INDIAN SCHOOL AL WADI AL KARIP

A.B.L.E presents
A competition on **Best Out Of Waste**
Date: 22nd August

For Grades - 6-8

Criteria

- Creativity & originality
- Utilization of Resources
- Artistic composition & design
- Eco-friendly
- Utility of the Product and overall presentation.

Submission Format

- 2 pictures in JPEG format only.
- Collage of the process of making.
- Picture of the final product.

Email to be sent on: able@iswkoman.com

Winning entries to be featured on the able instagram page

Team A.B.L.E presents

Rising Leader WORKSHOP (Grade 9-12)

Participants will be awarded with a certificate on completion!

<https://forms.gle/pzmdAPV8cbkFszT78>

REGISTER NOW

GLIMPSES OF THE EVENTS CONDUCTED BY ABLE



27.10.22

**ISWKI STUDENT
COUNCIL
LEADERSHIP
WORKSHOP**

**ABLE TEAM AND STUDENT
COUNCIL TEAM**







THE TEAM



Mrs. Rohini Swaminathan
School Counselor



Mrs. Rashmi Patankar
Special Educator & Counselor
Dept. In-charge @ISWK/ISWKI



Mrs. Neha Cherian
School Counselor



Ms. Amal Kasmani
School Counselor & Special Educator



Mrs. Aanchal Sethi
School Counselor @ ISWKi



Mrs. Shamita Anchan
Special Educator & Counselor

RASHMI PATANKAR

DEPARTMENT IN CHARGE

incharge.able@iswkoman.com

AANCHAL SETHI

CAREER AND BEHAVIOR
COUNSELOR

sethi.aanchal@iswki.org





Non-Academic ISWKI



Non-Academic ISWKI

FOUR GROUPS

GROUP B

GRADE 3 AND 4

House Session

Wednesday

GROUP C

GRADE 5 AND 6

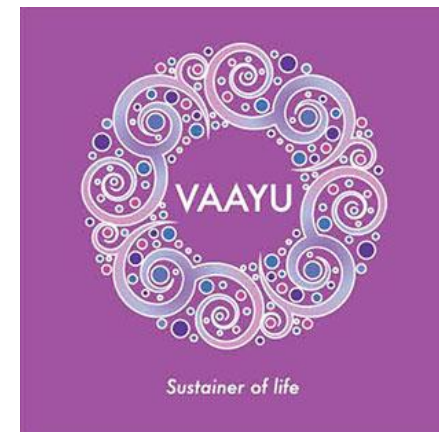
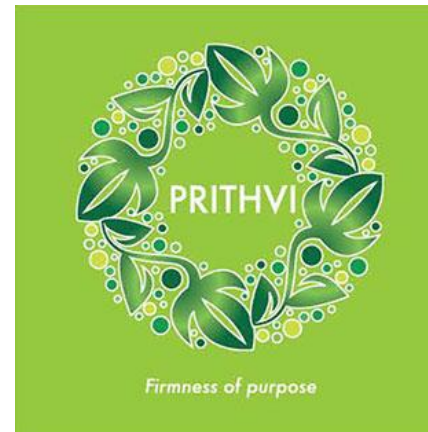
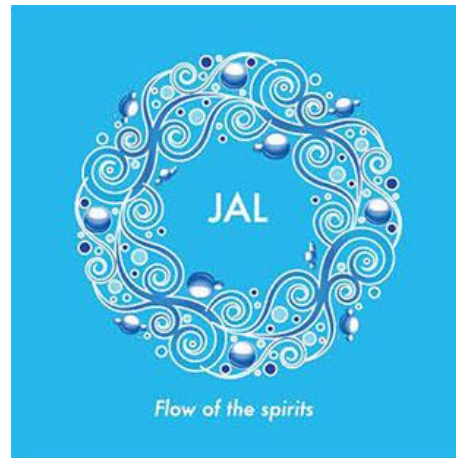
House Session

Wednesday



Non-Academic ISWKI

FOUR -HOUSES





INDIAN SCHOOL WADI KABIR INTERNATIONAL

Non-Academic ISWKI

INTER HOUSE ACTIVITIES



INTER HOUSE SOLO DANCE

INTER HOUSE HINDI SKIT





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INTER HOUSE ACTIVITIES



INTER HOUSE POEM RECITATION

INTER HOUSE ENGLISH DEBATE





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Non-Academic ISWKI

INTER SCHOOL ACTIVITIES -ISM AKAM





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INTER SCHOOL ACTIVITIES - MUN & HINDI QUIZ





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Non-Academic ISWKI

INTER SCHOOL ACTIVITIES - TIMES OF OMAN & IS QUIZ



Bagged Runners Up and Winners in Sub Junior Categories





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ASSEMBLY





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EXCURSION





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NIGHT STAY





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CLUBS





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ANNUAL DAY





INDIAN SCHOOL WADI KABIR INTERNATIONAL

SCHOOL TIMINGS

Grade 3 to 5

- Sunday to Thursday : 8:00 am to 2:55 pm

Breakfast break & Lunch

House Activity :- On every Wednesday during regular lesson

Clubs : Every Thursday





TERM BREAK UP....

SEMESTER 1

- April 2023 to September 2023

SEMESTER 2

- October 2023 to March 2024





UPDATES....

- **Collaboration at the end of every Term**
 - Term 1: October 2023**
 - Term 2: March 2024**
- **SLC (Student Led Conferences)**
 - August 2023**
 - January 2024**



COMMUNICATION....

Principal's Office	info@iswki.org
Admission	admission@iswki.org
Administration	adminofficer@iswki.org
Chief Accountant	chiefaccountant@iswkoman.com
Counseling Department	able@iswkoman.com
Infirmery/Medical Emergency	nurse@iswki.org
Fee	fees@iswki.org
IT Support	it.support@iswki.org
Communication and Parent Relation Coordinator	communication@iswki.org



UPDATES....

- Academics
- Classwork
- Homework
- Project / Research works



MY CLASSBOARD



SOME IMPORTANT POLICIES



HAPPY BIRTHDAY

- Any decent Attire is allowed.





WITHDRAW POLICY

- An email of the withdrawal request to be sent to the admin office at manisha@iswkoman.com cc to the class-teacher as advance notice of one month along with a duly filled TC form.
- If this notice period is not given you will be charged for the whole quarter.
- If you give the one month notice period, then you will be charged for only the number of days.
- 10 working days are needed to complete the procedures.



LEAVE POLICIES

- Approval of the leave is subjected to prior intimation, through email or ERP portal to the class teacher cc to Academic coordinator.
- **NO long leaves are allowed as per the school policy. Any academic loss due to such long leave will be sole responsibility of the parents.**
- Any leave under medical circumstances will be approved only when an appropriate medical certificate is produced.



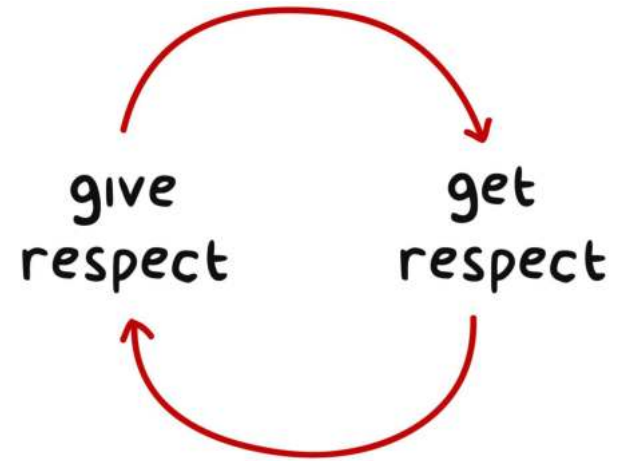
DISCIPLINE POLICY

- Any act of indiscipline will be not be encouraged or accepted. Such acts will be first handled by the Class teacher and the Level coordinator.
- If required the issue will be addressed by the Principal in coordination with the ABLE department.
- Further it will be addressed to the parents, with regards to the seriousness of the issue.



INDIAN SCHOOL WADI KABIR INTERNATIONAL

RESPECT



Learners must always treat **school staff** with respect and be courteous to **fellow students**.



INDIAN SCHOOL WADI KABIR INTERNATIONAL SCHOOL PROPERTY



A learner must refrain from damaging any form of **school property**.



INDIAN SCHOOL WADI KABIR INTERNATIONAL

CLEANLINESS



A learner must refrain from littering and keep the **school premises clean.**



INDIAN SCHOOL WADI KABIR INTERNATIONAL BEHAVIOUR

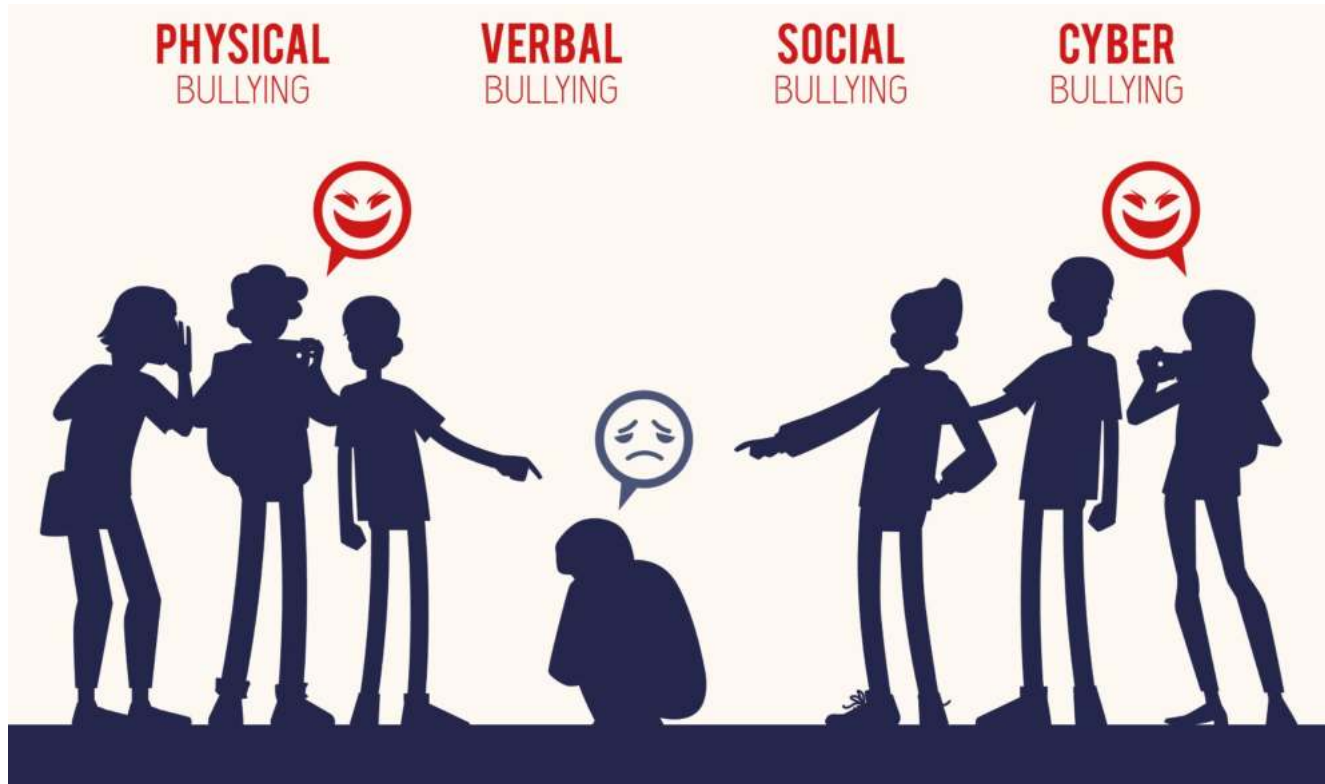


Unacceptable behaviour including **irregular attendance, academic dishonesty, neglect of homework, disruptive behaviour, loitering** will result in serious disciplinary action.



INDIAN SCHOOL WADI KABIR INTERNATIONAL

BULLYING



Any form of **bullying will result** in a disciplinary committee review and could result in a **negative conduct certificate**.



INDIAN SCHOOL WADI KABIR INTERNATIONAL

CHOICE OF WORDS

- Use of **swear words**
- **Foul language**
- **Scribbling and Scratching on School furniture and School walls and any**
- **Misbehaviour in school buses and School Premises will be strictly dealt with.**





SCHOOL UNIFORM



UNIFORM





UNIFORM



below





INDIAN SCHOOL WADI KABIR INTERNATIONAL

Leggings

Jeggings

Treggings



NOT ALLOWED





NOT ALLOWED





INDIAN SCHOOL WADI KABIR INTERNATIONAL

BELONGINGS





HOLIDAY SCHEDULE

Summer Break :- 6th- June, 2023 to 1st August, 2023

School begins for learners on 2nd August, 2023

Last working day : 5th June 2023

17th - Dec, 2023 to 8th January, 2024 -: **Winter Break**

School begins for learners on 9th January, 2024

Last working day: 16th Dec, 2023





TRANSPORT





School Bus Registration and Bus Schedules and Routes will be directly available with the Transport Service Provider.

- **Route No. 1(Wadi Kabir to Qurum)-**
Safeer: +968- 98211235/ +968-95127955
- **Route No. 2(Beyond Qurum)-**
Kadir- +968- 99383846,
Nawaz- +968-99438729



School Transport Incharge -

Mr. Gaurav Yadav- +968-96715571

“Kindly note that Parents who wish to avail the Transport facilities will have to make all payments related to the same, directly to the Transport Provider”.



Address by Principal





Together we can and we will.....

No school can work well for children if parents and teachers do not act in partnership on behalf of the children's best interests -





INDIAN SCHOOL WADI KABIR INTERNATIONAL

